



Purpose and Work Streams 2016-17

Curriculum and Instruction (Ignite)

Purpose	
Purpose	Department Manager
To provide students, staff and families engagement in continuous digital literacy learning through discovery, collaboration, and creation. Accessible, flexible and differentiated digital tools and environments for every student at every school will provide transformative learning opportunities. Ongoing professional learning for staff will strengthen high-quality instruction and provide a personalized learning experience for each learner. Engaged students, staff, and families will create a thriving digital community to afford every student to graduate from high school, college, career and community ready.	Beth Clarke

Major Work Streams		
Title	Description	Lead
Personalized Professional Development	The Digital Learning Coaches will provide Professional Development (PD) for Central Office, support School Improvement Plans, and offer district-wide instructional technology training on Saturdays throughout the year.	Scott Fernalz, Stacy Smith, Shelley Block, Meri Tunison, Kate Statz, Shane Fisher
Curriculum, Instruction and Assessment	The IRT-Librarian will continue to advocate for the Ignite Vision of the LMTS position and implement K-12 Digital Citizenship Curriculum in conjunction with the new ISTE standards across the district.	Renae Ferraro
Curriculum, Instruction and Assessment	The Online Learning Team will implement and track Online Learning 3 year plan by supporting and monitoring the school-based process for Madison Virtual Campus; build capacity and support for blended learning opportunities; plan and implement Virtual Learning Spaces for interdistrict learning and PD.	Meri Tunison, Kate Statz
Curriculum, Instruction and Assessment	Support and monitor two credit recovery online instructional programs to ensure fidelity across the district.	Kate Statz
Curriculum, Instruction and Assessment	The Infinite Campus Specialist will provide current and effective Infinite Campus Instruction professional development to school building facilitators; support Infinite Campus K-5 Report Card training and questions; support 6-12 Infinite Campus Instruction questions for grading.	Shane Fisher
Budget and Resources	Director of Technical Services will collaborate with the Director of Digital Learning on the projects that are part of the Technology Plan. This includes planning for G2 and G3, budget planning and forecasting, preparing and reviewing bids, ordering equipment, developing installation and implementation plans, and reporting out to stakeholders.	Beth Clarke/Bill Smojver
Use of Time and Space	IRT-Librarian will promote reenvisioning library spaces to support personalized learning concept and ordering library digital equipment with Common School Funds. Instructional Technology Coaches will provide guidance and support to create personalized learning spaces in classrooms.	Renae Ferraro
Community Partnerships	The Digital Learning Coaches will collaborate with FYCE and the Communications Dept to provide communication support for FACE teams in each G building.	Beth Clarke
G1	The Digital Learning Coaches will continue the support to implement student devices: including student training and digital citizenship, personalized learning through student voice and choice, and the collection of data: Student surveys, photos, videos, stories.	Scott Fernalz, Stacy Smith, Shelley Block



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Priority Projects 2016-17

COMP Priority Project	Strategic Framework Priority Area	Strategic Framework Priority Area Next Step	Project Lead	Q1 Key Implementation Steps	Q2 Key Implementation Steps	Q3 Key Implementation Steps	Q4 Key Implementation Steps	Metrics for Monitoring Completion and Success
G2	Tech Plan	Provide personalized learning opportunities with access to digital devices, resources and activities where students have a voice and a choice to meet their academic, cultural and linguistic needs to be college, career, and community ready.	Beth Clarke/ Bill Smojver	1. Evaluate, order, and prepare student devices to G2 schools.	1. Prepare and deliver student devices to G2 schools. 2. Implement student devices: including student training and digital citizenship 3. Utilize digital tools when appropriate to attain personalized learning goals 4. Collect data: Student surveys, photos, videos, stories	1. Maintain and manage student devices in G1 schools 2. Teach/reteach student digital citizenship and responsible digital literacy 3. Utilize digital tools when appropriate to attain personalized learning goals 4. Collect data: Student surveys, photos, videos, stories	1. Maintain and manage student devices in G1 schools 2. Teach/reteach student digital citizenship and responsible digital literacy 3. Utilize digital tools when appropriate to attain personalized learning goals 4. Collect data: Student surveys, photos, videos, stories	% of students with a dedicated device, % of increase digital literacy, % increased understanding of responsible digital citizenship for G1 students, % increase student achievement, % increase of student engagement
G3	Tech Plan	Provide personalized learning opportunities with access to digital devices, resources and activities where students have a voice and a choice to meet their academic, cultural and linguistic needs to be college, career, and community ready.	Beth Clarke/ Bill Smojver	1. Support planning year for implementation in 2017 -Facilitate Digital Core meetings -Facilitate Digital Leadership meetings	1. Support planning year for implementation in 2017 -Facilitate Digital Core meetings -Facilitate Digital Leadership meetings	1. Support planning year for implementation in 2017 -Facilitate Digital Core meetings -Facilitate Digital Leadership meetings 2. Evaluate, order, and prepare student devices to G3 schools	1. Support planning year for implementation in 2017 -Facilitate Digital Core meetings -Facilitate Digital Leadership meetings 2. Evaluate, order, and prepare student devices to G3 schools 3. Initiate student conversations in regards to device use and digital citizenship.	% of students with a dedicated device, % of increase digital literacy, % increased understanding of responsible digital citizenship for G1 students, % increase student achievement, % increase of student engagement
Virtual Learning Spaces	Tech Plan	Build flexible learning spaces in schools including classrooms, libraries, multi-purpose areas and virtual learning environments. Equip flexible learning spaces with modern technologies to support student learning.	Meri Tunison	1. Finalize timelines for RFBs, equipment and software purchasing, staff training 2. Initial considerations for advanced course offerings (AP and Dual Credit) through VLS (available across the district)	1. RFBs, equipment and software purchasing, arrange installation in schools 2. Tentatively schedule staff PD opportunities on telepresence and use of VLS equipment, collaborate with Janesville and other VLS partners 3. Determine advanced course offerings (AP and Dual Credit) through VLS to put in HS Course Catalog 4. Identify possible staff for VLS courses next year 5. Collaborate with Pathways regarding ways that VLS course offerings across the district can support Pathways curriculum 6. Plan for at least 1 spring semester collaborative learning opportunity through VLS	1. VLS equipment/software installation in schools 2. Share and provide staff PD opportunities using VLS equipment to connect across district, with Janesville and other VLS partners 3. Advertise VLS course offerings (AP and Dual Credit) in HS Course Catalog and with counselors 4. Reach out to possible staff for VLS courses next year 5. Continue collaboration with Pathways regarding VLS opportunities for students 6. Support implementation of at least 1 spring semester collaborative learning opportunity through VLS	1. Share and provide staff PD opportunities using VLS equipment to connect across the district, with Janesville and other VLS partners 2. Advertise VLS course offerings (AP and Dual Credit) in HS Course Catalog and with counselors 3. Determine staffing for VLS courses and plan for further summer training 4. Evaluate experiences of spring collaborative VLS learning opportunities	Quantitative: VLS Dual Credit course enrollments VLS AP course enrollments Qualitative: Staff surveys (Readiness, check-ins) PD Surveys Participation in PD
Personalized Professional Learning	Tech Plan	Build digital literacy capacity, including modeling best practices, digital strategies, and device integration, with all staff to implement a personalized learning environment that supports great teaching.	Beth Clarke	1. Ed Tech Cafe - October 8th 2. Google Certification Training - Lvl 1 3. Support G1, G2, & G3 Core Teams 4. Support G1, G2, & G3 Lead Teams	1. G2 Digital Classroom Readiness Guidance 2. Google Certification Training - Lvl. 1 3. Support G1, G2, & G3 Core Teams 4. Support G1, G2, & G3 Lead Teams	1. Ed Tech Amazing G Journey 2. Google Certification - Lvl. 1 3. Support G2 & G3 Core Teams 4. Support G2 & G3 Lead Teams	1. Google Certification - Lvl. 1 2. Support G2 & G3 Core Teams 3. Support G2 & G3 Lead Teams	

Device Take Home Plan	Tech Plan	Build flexible learning spaces in schools including classrooms, libraries, multi-purpose areas and virtual learning environments. Equip flexible learning spaces with modern technologies to support student learning.	Beth Clarke	<ol style="list-style-type: none"> 1. Create a team for creating a plan 2. Research other district take home policies and best practices 	<ol style="list-style-type: none"> 1. Research kajeets and other wifi providers 2. Copile findings 	<ol style="list-style-type: none"> 1. Draft copy of take home policy 2. Review with Steering Committee 	<ol style="list-style-type: none"> 1. Review with SLT and Board 2. Prepare trial schools for take home 	Completion of the plan
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