



Dear Madison Community,

I'm excited to bring you our second quarterly review of progress on our district's strategic framework. Our framework is anchored to a simple but bold vision – that **every** school will be a thriving school that prepares **every** student to graduate from high school ready for college, career and community.

I hope that vision is starting to sound familiar to you. As you review our progress in the last quarter, you won't see a new approach or a flashy new initiative. Instead, I hope you will see relentless consistency in our work. We believe that schools must be the driving force of change, and our district must be incredibly focused on the day-to-day work of great teaching and learning.



**Our path to closing opportunity gaps and seeing the best results for all children is about keeping that focus and following through on implementation with determination.**

We also continue to be committed to regularly reporting to the community on our progress. I hope you'll review this report, learn more at [www.mmsd.org/quarterly-review](http://www.mmsd.org/quarterly-review) and let us know what you think. You are an essential partner in our work – we all play a role in making our students successful. Together, I know we will make our vision a reality.

Sincerely,

Jennifer Cheatham  
Superintendent

STRATEGIC FRAMEWORK  
MILESTONES



# School Improvement Plans

Last quarter, every school finalized its school improvement plan. This quarter, it's all about execution. Schools are focused on the work of their plan, monitoring their data and making adjustments along the way.

As part of that process, principals and members of school leadership teams came together for another quarterly review of progress. School teams reflected on what they have and haven't accomplished this quarter, reviewed data and analyzed root causes. Using those root causes, teams developed their action plans for next quarter. In the next quarter, schools will continue to focus on execution of their plan, while also beginning to work on their school improvement plan for next year.

## Families are crucial partners

As schools begin to plan for next year, they will receive updated tools including family engagement standards.

The standards will define what the district expects in terms of authentic engagement with families and will provide schools with resources to better plan and carry out family engagement as part of their School Improvement Plans.

All school improvement plans are available online. See your school's plan at [www.mmsd.org/sip](http://www.mmsd.org/sip).

# Common Learning

While schools focus on the work of their school improvement plan, common learning across the district remains consistent in three key areas to ensure adults in every building have the tools to make great decisions for students. Together, at all levels of the system, we are learning:

1. How to better plan instruction using the Common Core State Standards
2. How to better deliver instruction using a set of essential instructional strategies
3. How to better monitor and adjust instruction through effective use of data

This quarter, to deepen their learning around these three areas, school based leadership teams examined teacher lesson plans and student work to better understand what students are capable of when supported through purposeful instruction. They also used this data to track progress on School Improvement Plan goals.



Learn more about the Common Core and find tools for supporting your student at [www.mmsd.org/commoncore](http://www.mmsd.org/commoncore).

# Five Priority Areas

While schools are focused on executing on the work of their school improvement plans, the district is working on a clear set of priorities aimed at providing schools with the systems and support to serve all students and families better than ever before.

This quarter, we've made progress on several of our launch steps, the key steps that will jumpstart our work. Below are our major accomplishments in each priority area this quarter.

## Major Accomplishments This Quarter

Priority Areas	Accomplishments
 <b>Coherent Instruction</b>	<ul style="list-style-type: none"><li>• <a href="#">Talented and gifted policy adopted</a></li><li>• <a href="#">English Language Learner policy adopted</a></li><li>• <a href="#">Behavior education plan drafted</a></li><li>• Special education and alternative programs review launched</li></ul>
 <b>Personalized Pathways</b>	<ul style="list-style-type: none"><li>• High School Reform Collaborative launched</li></ul>
 <b>Family Engagement and Community Partnerships</b>	<ul style="list-style-type: none"><li>• <a href="#">Family and community engagement standards drafted</a></li></ul>
 <b>Thriving Workforce</b>	<ul style="list-style-type: none"><li>• <a href="#">Human resources review completed</a></li><li>• <a href="#">New principal screening and selection process launched</a></li></ul>
 <b>Accountability</b>	<ul style="list-style-type: none"><li>• Goals and priorities set for every central office department</li><li>• Zero-based budgeting launched</li></ul>
<b>Undergirding all of our strategic framework</b>	<ul style="list-style-type: none"><li>• <a href="#">Five-year technology plan adopted</a></li></ul>

### Behavior Education Plan drafted

Using national research and community input, the district is working on a new Behavior Education Plan to replace the student code of conduct, with the goal of increasing the time that all students are in the classroom learning. See the plan: [mmsd.org/behavioreducationplan](https://mmsd.org/behavioreducationplan).

### New principal screening and selection process launched

We know that our vision as a district will not come to life without dynamic leaders in every building. To become school leaders, candidates will be asked to demonstrate through a new, multi-phased process whether they have the key skills that Madison principals need to be successful. Learn more at [mmsd.org/leadmadison](https://mmsd.org/leadmadison).

See a complete inventory of progress on the launch steps of our strategic framework and give us your feedback at [www.mmsd.org/quarterly-review](https://www.mmsd.org/quarterly-review).



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## MADISON METROPOLITAN SCHOOL DISTRICT STRATEGIC FRAMEWORK

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