Franklin Elementary
SCHOOL IMPROVEMENT PLAN

2019-2020 Pilot

artwork by C. Coad
Franklin Elementary School is a 4K-2nd grade school in the Madison Metropolitan School District. We are proud to serve 400 young learners. As a primary school, we have the unique opportunity to focus on supporting the growth of the young child in building social, emotional, and academic skills to prepare them to be college, career and community ready.

Of our 400 students, 7.7% are Asian, 7.7% are Two or More Races, 7.9% are African American, 8.7% are Latinx, and 67.9% are White. Currently 13.8% of the students at Franklin are English Learners. Additionally, 25% of our students receive free and reduced lunch.

Franklin is located in the Bay Creek area of Madison, formerly known as South Madison. It is positioned a block from Lake Monona’s Brittingham Bay. The school was named after Benjamin Franklin (1705-1790), a founding father, scientist and inventor. Franklin Elementary opened in 1922 and initially served students through eighth grade. At some point in the 1950s, we became a K-5 school. Then in 1983, Franklin was paired with Randall Elementary School as a strategy to desegregate schools—thus addressing the inequities between the schools while also creating the opportunity for a concentrated focus on our K-2nd grade students at Franklin. MMSD added 4K programming in the 2011-12 school year.

The demographics at Franklin have changed over the years with our percentage of students of color trending downward since the early 1980s. This is in large part due to the gentrification of the neighborhood immediately surrounding Franklin given its proximity to Lake Monona and Brittingham Bay. This is considerably different than the trends for our district as a whole. We recognize that one of our primary challenges is that the lack of affordable housing surrounding Franklin has led to declining diversity in our school. This has prompted our staff to consider actions we will take to ensure that our students of color, particularly our African American students, feel valued and affirmed and also feel a sense of belonging at Franklin. We are committed as a staff to our district’s goals in the Strategic Framework focused on Black Excellence and building on the inherent creativity and brilliance of our African American students. As a staff, we are on a journey to becoming anti-racist educators. We have worked on examining our own biases, and micro-aggressions, and are constantly working on identifying barriers to success for our students of color while elevating the voices of our families of color and shifting our teaching practices to be more culturally and linguistically responsive.

One of the ways we are committed to lifting up the voices of some of our historically marginalized groups is through Parent Empowerment Groups. These long-standing affinity groups were established in the early 2000s in the Franklin-Randall community. They have offered a space for our Latinx and Hmong families to meet in their native languages to discuss issues and topics related to school and in the community. This has allowed us to build strong relationships with these families. During the 2017-18 school year, we created the African American Parent Council for Black and African American parents and their children.
## Franklin Elementary
### 2018-2019 Data Profile

#### Address: 305 W Lakeside St
#### Principal: Sylla Zarov
#### Phone: (608)204-2292
#### Title I: Yes
#### Developmental Bilingual Education: Yes
#### Dual Language Immersion: No
#### SAGE: No
#### Attendance rate: Total enrollment

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Multiracial</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>9%</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td>69%</td>
</tr>
</tbody>
</table>

- **English Language Learner:** 16%
- **Low-income:** 25%
- **Students with disabilities:** 9%

### Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

<table>
<thead>
<tr>
<th>Metric</th>
<th>Overall</th>
<th>2018-2019 Data Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PALS Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>68%</td>
<td>68%</td>
</tr>
<tr>
<td>ELL</td>
<td>72%</td>
<td>74%</td>
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</tbody>
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