

## SCHOOL PROFILE

# Gompers Elementary School



Address: 1502 Wyoming Way | Phone: 608-204-4520 | E-mail: [gompers@madison.k12.wi.us](mailto:gompers@madison.k12.wi.us)

Serving approximately 240 students, Gompers Elementary provides a holistic education where all students soar to success. Staff create connected relationships with all students in order to provide a rigorous, relevant curriculum. Gompers Eagles scholars become college, career and community ready because of the strong learning partnerships developed in our neighborhood school community. At Gompers, we believe in continuous learning to ensure we hold all students to high expectations while also providing the necessary academic and social emotional supports for our scholars to thrive. We are committed to working with families and the community as partners in service of our all of our students' success.



School Principal: Jackie Smith

## Equity Vision

We at Gompers have a shared responsibility to make everyone feel safe, valued and supported by creating a culturally and linguistically responsive environment to foster independent learners.

## Strengths

The diversity of our student body is a key strength for Gompers. Our instructional teams work diligently and value collaboratively planning instruction to ensure each student receive an equitable education and staff have a shared responsibility for the success of all students.

## Progress

We are proud of our progress in reading and math this year as staff engaged in learning to ensure our instruction in reading and math aligns to the rigor of the Common Core State Standards. Through collaborative team time, we focused on planning reading process anchor charts that support students during guided practice and we saw wonderful growth for our scholars in reading. Also, we implemented Bridges, a new math curriculum and we saw positive results for our scholars. An important link across all of this work is our emphasis on culturally and linguistically diverse learners.

## Area for Growth

During the 2018-2019 school year, teams will continue to refine their collaborative practices around lesson planning with appropriate supports for all students to ensure both their social emotional and academic success and we will emphasize the importance of culturally and linguistically responsive practices. Staff will continue to learn about teaching reading skills ali and how to support growth for all students and accelerated growth for students in our focus groups. Also, we will be working to continue to ensure that our school creates a sense of belonging for all learners to support their positive social emotional and academic development.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

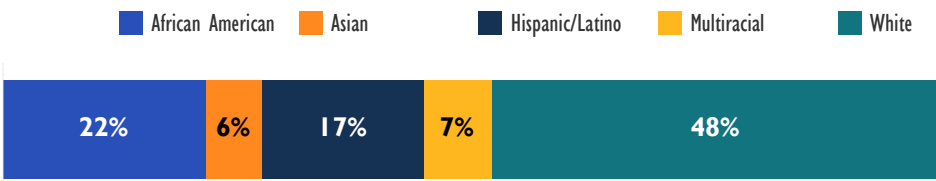
# Gompers Elementary

2017-2018 Data Profile

**Address** 1502 Wyoming Way  
**Principal** Jaclyn Smith  
**Phone** (608)204-4520  
**4K** Yes  
**Title I** Yes

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** Yes  
**Attendance rate** 94.9%  
**Total enrollment** 236

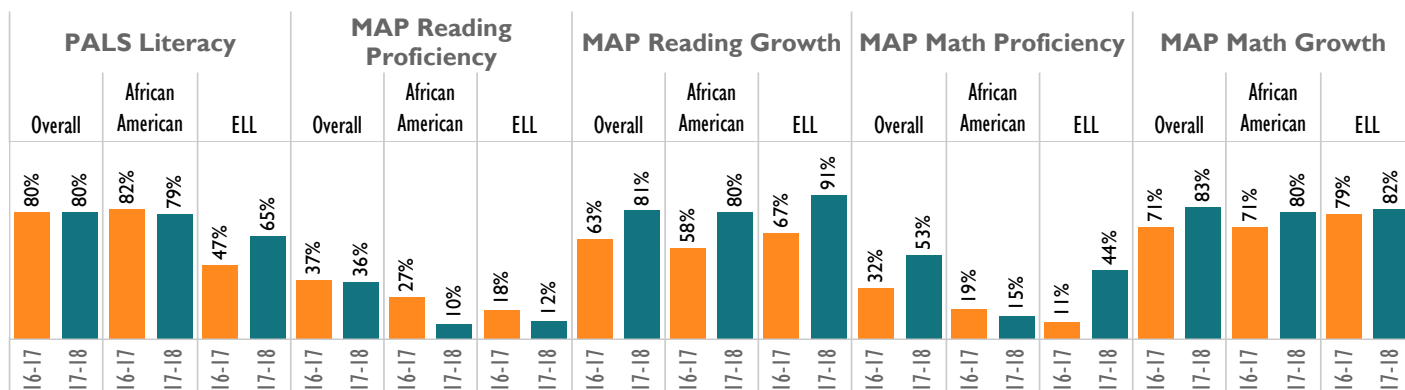
## Demographics



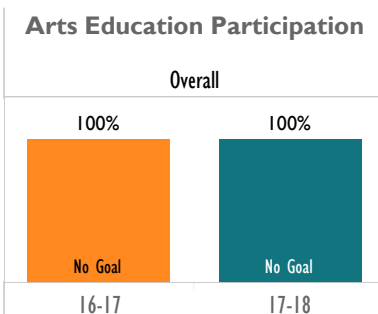
**English Language Learner** 27%  
**Low-income** 56%  
**Students with disabilities** 12%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

