Welcome to Kennedy Elementary! As one of the larger elementary schools in Madison, we pride ourselves on being a diverse community of 520 student scholars in 4th-5th grade, served by a dedicated staff and in strong partnership with our supportive families. We strive to support the growth of the whole child in building the social, emotional and academic skills to prepare them for college, career and community. We will continue our strong commitment to collaborative teamwork this coming year, allowing us to reach our goals of ensuring all students feel a strong sense of belonging and connection to our school. Students and staff continue to learn together every day to grow as scholars and educators. We will continue to reflect and adjust our instruction using a culturally responsive lens. In collaboration with all stakeholders, Together We Can make this coming school year our best yet!

Equity Vision
We believe that through our words and actions each student can achieve high standards and participate fully in the classroom community.

We believe that by building caring relationships on knowing and affirming each student, we create equitable opportunities for successful participation, growth, and belonging.

Together We Can!

Strengths
Kennedy Elementary continues to build on its strengths of collaborative teamwork and inclusive practices. Strong continuity in our experienced staff has allowed us opportunities to meet the needs of individual scholars and a positive trajectory in academic achievement in literacy and mathematics. Having completed our second year of strong implementation with our new Bridges math curriculum, we have seen two years of strong growth in mathematics. The increased academic achievement has been true for all scholars, including our English Language Learners, and our Students with Disabilities. Our positive behavior beliefs serve to support our scholars with what they need. As a school community, we have also built on our very strong, partnership with families and local community. Our community partners (Inspiro, Messiah Lutheran Church, Cross Point Church, St. Paul AME Church and Associated Bank) continue to wrap their arms around our school community. These organizations, together with our PTO, have strategized around meaningful ways in which to meet the changing needs of our families.

Progress
Kennedy staff successfully implemented the Bridges Math curriculum for the second year, which resulted in increased overall math achievement. We saw gains in our reading achievement due to a continued focus on teacher team planning around grade level standards. This year, our teacher teams have increased their
practice of analyzing student work to inform the design of their instruction. Our scholars work on their social/emotional skills across the day. We saw increases in our sense of belonging, as evidenced by our climate survey, for our African American scholars as well as our overall for all students.

Area for Growth
Teams will continue to collaboratively plan literacy lessons focusing on depth of task to build student independence. Our goal is for each literacy lesson to have a clear purpose that goes deeper to provide coherent instruction for all students. We will focus on culturally responsive strategies to inform our instruction and accelerate our learning for our African American students. We will intentionally plan around building a culture of belonging for our scholars, by increasing student voice to inform equitable, coherent instruction for all.

Vision Connection
Our school supports MMSD’s vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.
Demographics

- African American: 18%
- American Indian: 7%
- Asian: 13%
- Hispanic/Latino: 11%
- Multiracial: 51%
- Pacific Islander: 17%
- White: 51%
- English Language Learner: 17%
- Low-income: 51%
- Students with disabilities: 11%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

- PALS Literacy: Overall - 76%
- MAP Reading Proficiency: Overall - 42%
- MAP Math Proficiency: Overall - 61%

Strategic Framework Goal #3 Milestones: Positive Climate

- Climate Survey: I feel I belong at this school.
  - Overall: 68%
  - African American: 65%

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable. When no goal for the measure has been set "No Goal" will be displayed in the bar.