Lindbergh Elementary is a small, neighborhood school with staff, students, families and community partners dedicated to creating a thriving school community on the North side of Madison. Our Lindbergh Flyers love to learn and grow! We have small class sizes which enables our students to have strong relationships with staff and their classmates. We know strong relationships set the foundation for our students to take risks as learners. At Lindbergh, we believe in continuous growth. Both staff and students work toward reaching their goals. This year we will continue to dive deeper into the work we have been doing around reaching all learners, specifically looking at incorporating culturally linguistic and relevant practices. Please stop by and see our hard work in action.

**Equity Vision**
At Lindbergh, equity means high expectations for students and staff. We provide supports that each student needs to be successfully engaged in rigorous meaningful opportunities, and give students an equitable chance to succeed by growing the unique talents and gifts of each child.

**Strengths**
Our school is a community of diverse learners where our differences are celebrated. We have experienced teachers dedicated to our students and small class sizes which lead to strong relationships. We are proud of the growth our students made in math this past year and are looking forward to continuing the work next year.

**Progress**
This year Lindbergh implemented a new math curriculum, and made progress toward increasing math proficiency scores. We introduced families to our early literacy and math curriculum during our two academic success nights. Our staff also continued to study the inequities that exist in schools and learned strategies to support our student's sense of belonging. Additionally, our work on instructional coaching and teacher teams led to teachers forming learning partnerships with a student to collect feedback to inform their practice and studying how to give quality feedback to teachers in order to positively impact student growth.

**Area for Growth**
This year we will partner with the Achievement Network to dive deeper into our work on data use and teaching rigorous reading standards. We will continue our work on using formative assessments to provide students with quality feedback as we support them to independence. We will also dive deeper into our work on building rapport and learning partnerships with students to improve our practice and increase our student's sense of belonging.

**Vision Connection**
Our school supports MMUSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.
Demographics

- African American: 31%
- American Indian: 12%
- Asian: 15%
- Hispanic/Latino: 11%
- Multiracial: 30%
- White: 20%

English Language Learner: 20%
Low-income: 74%
Students with disabilities: 13%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

Climate Survey: I feel I belong at this school.

Overall

- PALS Literacy: 84%
- MAP Reading Proficiency: 76%
- MAP Math Proficiency: 51%, 39%, 41%, 48%

African American

- 17-18: 79%, 50%, 33%, 33%
- 18-19: 80%, 33%, 33%, 33%

Overall

- 18-19: 40%

African American

- 18-19: 29%