

SCHOOL PROFILE

Thoreau Elementary

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 3870 Nakoma Rd | Phone: 608-204-6940 | E-mail: thoreau@madison.k12.wi.us

At Thoreau, we want all our students to feel like they belong and are scholars. This equity statement is at the center of all we do at Thoreau. We are working on infusing culturally relevant teaching practices into our teaching. This year will be focusing on "review" strategies to better monitor if students are learning. Teachers work together creating an environment of collective teacher efficacy. Grade level teachers, special education teachers and ESL teachers combine to form our grade level teams. This year, those teacher teams will begin co-teaching as one of our equity strategies. They will meet weekly to plan lessons and review

student learning data to better understand how all students are learning. Learning partnerships are developed in our classrooms with teachers and students and with our Scholar Circles where all staff is involved with their own small group of students. One of Thoreau's strengths is diversity. We have 21 home languages spoken at Thoreau and this allows us to take a multilingual approach to learning. We infuse these home languages into project based learning through our REACH classes to support all students' sense of belonging. All students spend 120 minutes each day in a literacy block using the workshop model as their template. Infused into this literacy learning is the study of academic language to help students learn what words mean to make sense of their reading. Students spend 75 minutes each day learning math. Staff at Thoreau will spend professional learning time working together to increase our knowledge of teaching so all students will learn.



School Principal: Kathy Costello

Equity Vision

At Thoreau School we want all of our students to feel like they belong and are scholars.

Strengths

The strengths at Thoreau include the diversity of our families and our work to ensure that all students and families feel a sense of belonging. We use the results of the district's Climate Survey to determine areas of strength and areas that need improvement. For the past three years, our African American students and families rate Thoreau high in feeling like they belong at Thoreau. We draw on the cultural and linguistic resources of both parents and students to build a strong school community and to create a space where all feel a sense of belonging. We have been using student voice from current students and alumni of Thoreau to learn what we can do better in all areas of the school. We will begin Thoreau Ambassadors Club this year to listen to what our students have to say about the day to day events at school and to plan for improvements in our school. Scholar Circles where each staff member has 10 students is convened once a month on a Monday. We want all students to have an adult that they know they can go to and know that person cares about them and will help if needed.

Progress

We have used the district's 5 day literacy template and this has helped create an environment of collective efficacy and kept the teacher teams focused on improving teaching culturally relevant strategies to improve student learning. All classrooms integrate writing with content. We have experienced improvement in student writing at every level this year. We have begun our journey of creating learning partnerships with our students and will continue to improve in this work.

Area for Growth

Co-teaching will improve teacher's practices helping all students learn. We will also continue our work developing systems to support all scholars using a multi-tiered system of support (MTSS). Identifying students in need of support and developing systems to provide these students with scaffolds and supports that bolster their success will be critical to our MTSS work. Parent and student learning partnerships will be strengthened with teaching staff going on home visits before school begins in fall.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

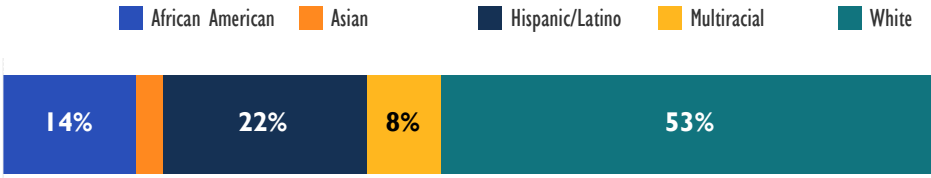
Thoreau Elementary

2017-2018 Data Profile

Address 3870 Nakoma Rd
Principal Kathy Costello
Phone (608)204-6940
4K Yes
Title I No

Developmental Bilingual Education No
Dual Language Immersion No
SAGE Yes
Attendance rate 94.1%
Total enrollment 436

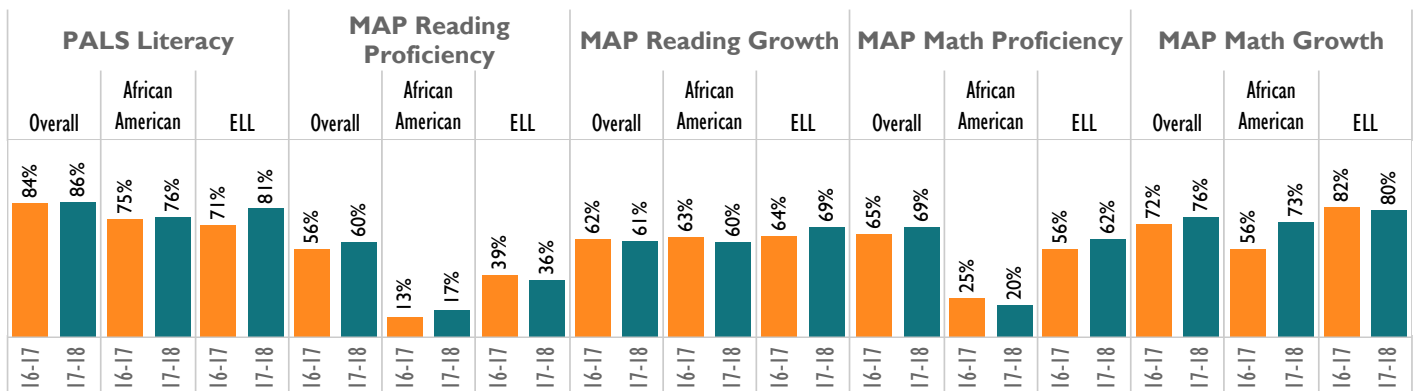
Demographics



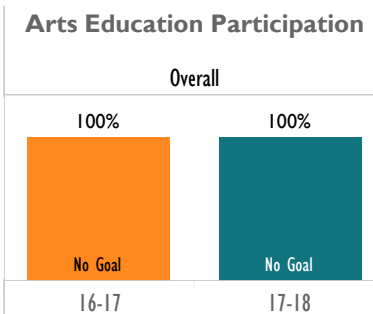
English Language Learner 31%
Low-income 45%
Students with disabilities 12%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

