

## SCHOOL PROFILE

## Van Hise Elementary

Address: 4747 Waukesha St | Phone: 608-204-4800 | E-mail: vanhise@madison.k12.wi.us

Built in 1957 and named after Charles R. Van Hise, our school is an inclusive and collaborative community where staff and parents partner to support student success. Located in the University Hill Farms area on the near west side of Madison, Van Hise Elementary is a K-5 neighborhood school that shares a campus with Velma Hamilton Middle School. Our school community works to create an environment where all families and students experience a sense of belonging and fully participate in the life of the school. We partner with families to ensure that all students are academically engaged in rigorous learning and support a shared understanding of how students learn. As a result, children excel at Van Hise in both math and reading across all grades. Teachers and staff are organized into highly effective teams with shared ownership for each and every one of our students. At Van Hise our warm, inviting culture promotes positive relationships for children, families, and staff and community members. Our students and their families are engaged, happy and surrounded by excellent, caring educators.



Interim Principal: Mary Seidl

### Equity Vision

Our Van Hise community is committed to full inclusion and works together so that all students experience a sense of belonging, are engaged in rigorous learning, and are actively participating in the life of the school.

### Strengths

At Van Hise our strong family-school partnerships, strong instructional teams, and caring community are foundational to our success. We create an environment where all feel a sense of belonging that enables students to academically engage in rigorous learning. Staff collaborate in using results of classroom, school and district assessments to determine areas of strength and areas that need improvement. As a result, our school's reading proficiency for students in grades 3-5 increased 22% over the last five years, with 84% of our students achieving proficiency. Similarly our math proficiency increased 19%, with 91% of our students achieving proficiency. Van Hise also has strong systems that support students who are struggling behaviorally or academically. At every level of our organization, highly effective teams work for our children and families.

### Progress

Last year Van Hise implemented Bridges math curriculum for the first year that resulted in improved academic performance for students K-5. In addition, Hedggie Huddles, a structure where each staff member has 8-10 students from across all grade levels meet one to two times a month, was established. Students will remain in these small learning groups for their entire time at our school. We want all students to have an adult that they know they can go to and a consistent person for their entire time at Van Hise who cares about them and will support them if needed.

### Area for Growth

While our Van Hise grade level teams are collaborative and strong in meeting the needs of students within their grade level, we lack structures and systems for teams to work collaboratively as a school, K-5. To better support cross grade level teaming, next year we developed three cross-grade level action teams that will support our school improvement plan. We will work to implement the district's 5-step reading process across all grade levels and use formative assessments to inform our instructional practices.

### Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

# Van Hise Elementary

2017-2018 Data Profile

**Address** 4747 Waukesha St  
**Principal** Peg Keeler  
**Phone** (608)204-4800  
**4K** No  
**Title I** No

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** No  
**Attendance rate** 95.1%  
**Total enrollment** 408

## Demographics

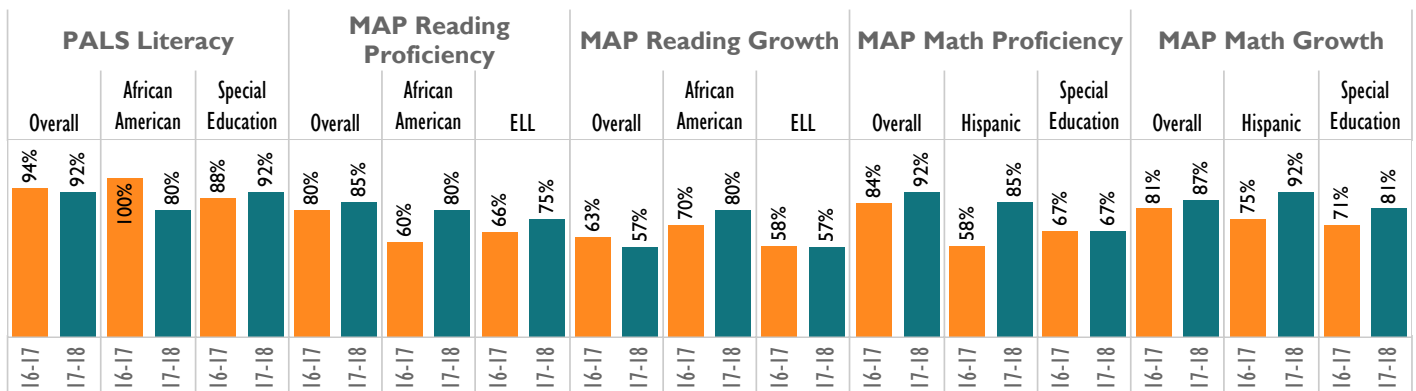
■ African American 
 ■ American Indian 
 ■ Asian 
 ■ Hispanic/Latino 
 ■ Multiracial 
 ■ White



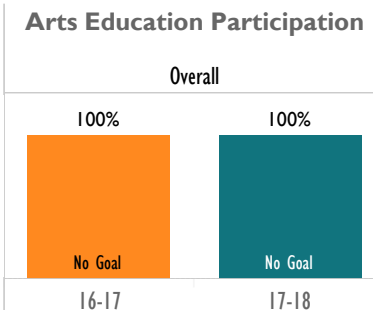
**English Language Learner** 25%  
**Low-income** 13%  
**Students with disabilities** 7%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

