

SCHOOL PROFILE

West High School

Address: 30 Ash St | Phone: 608-204-4100 | E-mail: west@madison.k12.wi.us

MADISON METROPOLITAN
SCHOOL DISTRICT



West High School is committed to all students graduating on time with concrete postsecondary plans for which they are fully prepared. We do this by creating strong adult and student relationships, offering rigorous curriculum through responsive instructional practices, maintaining clear communication with our families, and holding high expectations for all students. We are committed to the practices and beliefs that reflect a "learning organization" in that we see challenges as opportunities, and we learn as we go. This is evidenced by the collaborative approach used to involve staff, faculty and students in the school improvement process throughout the spring and summer of 2019, building on what we have learned from previous successful SIP efforts. We continue to assess our progress, and adjust in response to our progress



School Principal: Karen Boran

Equity Vision

West holds a school-wide commitment to culturally and linguistically responsive teaching practices leading to high expectations and equitable access in every classroom and hallway so that all students graduate with concrete postsecondary plans for which they've been fully prepared.

Strengths

West High School's key strengths are three: 1) the commitment of our faculty and staff to provide a rich array of courses and extracurricular activities that allow each student access to quality postsecondary options; 2) the willingness of students, staff, and faculty to build strong, effective relationships that can be leveraged to improve both teacher and student self-efficacy; and 3) our willingness to examine our practices, find areas to improve, and make the difficult and necessary changes to effect whole school continuous improvement.

Progress

During 2018-19, West engaged in a process in which teachers and staff came together to solve the school-wide concern of partial school absences (Start on Time). This provided a sense of teacher and staff self-efficacy. We learned that our teaming structures needed revision and made major changes in the membership of our SBLT and ILT teams. We made organizational adjustments to our leadership team and student support team, and added a 5th AP and student services staff. We continue to address Teaching and Learning by using our 9th grade course teams as incubators to disrupt racist systems and structures, develop coherent grading practices, and implement consistent building-wide rituals and routines.

Area for Growth

Our students of color continue to lag behind their white peers in all student achievement areas. In particular, our African American students showed the slowest growth in all areas. West commits to maintaining a narrow focus on universal expectations for both school-wide and classroom culture, as well as intentionally planning for culturally responsive teaching. By maintaining this focus, West can and will show a marked improvement in all academic areas for our African-American students.

Vision Connection

Our school supports MMSD's vision that all students (with a special focus on our African American students) acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

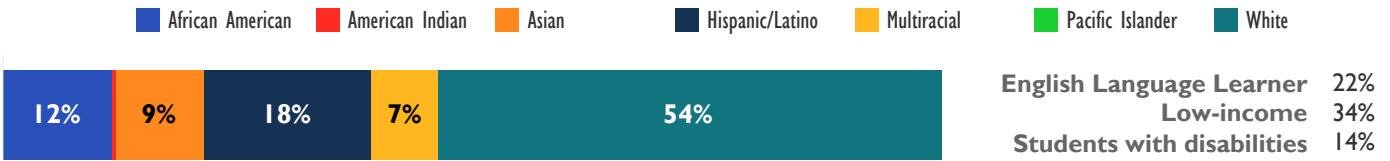
West High

Address 30 Ash St
Principal Karen Boran
Phone (608)204-4100
Title I No

Developmental Bilingual Education No
Dual Language Immersion No
SAGE No
Attendance rate 91.8%
Total enrollment 2,245

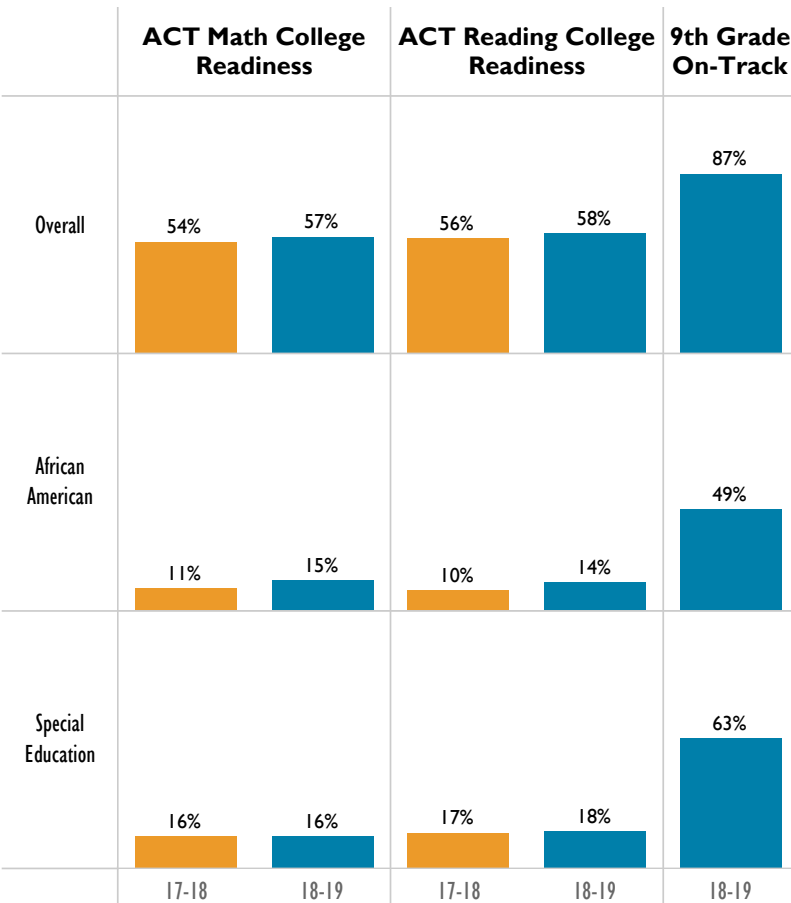
2018-2019 Data Profile

Demographics



Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

I feel I belong at this school.

