Marquette
Elementary School
School Supplement to the District Policy Guide
Dear Marquette Families,

Welcome to another school year at Marquette Elementary! We look forward to meeting our new families as you become a part of our school community. We are also excited to reconnect with our returning families and continue our partnership in learning.

Marquette Elementary is a vibrant learning community focused on the talents and gifts of each student. We recognize students come to us with different skills, experiences, backgrounds, and needs. We value this diversity in our student body and strive for all students to reach their full potential academically, emotionally, and socially at Marquette.

Marquette staff members value collaboration with families to support children in reaching their potential. We recognize the valuable support you provide your children as they pursue their education. We appreciate all the different ways each family is able to support our school and their children’s learning. We look forward to partnering with you this school year.

Warm Regards,

Sally Parks
Principal

About our school
Marquette Elementary is a partner school with Lapham Elementary. Students within this attendance area will attend both schools. For grades pre-kindergarten through second, students attend Lapham. Students then attend Marquette in third through fifth grades. The Lapham-Marquette Parent Teacher Group (PTG) supports the educational experiences at both schools.

As a staff we believe in working collaboratively to provide quality learning experiences for all students. Our academic work focuses on providing children a variety of learning activities and supports focused on the rigor of the Common Core State Standards. We support the social emotional development of students by teaching, modeling, and practicing the social and emotional skills kids need to be happy and successful.

We value special events and school wide activities that bring our school community together. This includes traditions such as the Marquette Mile and Fine Arts Night along with evolving activities such as assemblies, celebrations, and Family Nights. We focus on creating and celebrating a positive and productive learning environment for all students.

Telephone
OFFICE: (608) 204-3220
FAX: (608) 204-0467
ATTENDANCE / SAFE ARRIVAL: (608) 204-3233

Address
1501 Jenifer St
Madison, WI 53703

School Hours
Mondays 7:45 a.m. - 1:10 p.m. (Early release)
Tuesdays-Fridays 7:45 a.m. - 2:42 p.m.

Web address
https://marquette.madison.k12.wi.us
facebook.com/MMSDMarquette
School mission statement
We are a learning community dedicated to fostering the growth of all children to reach their fullest potential, gain pride in diversity, be viewed as respected, independent problem solvers, and valued contributing citizens.

Ours is a collaborative effort among staff, students, families and our community to provide for the unique academic, physical, social and emotional needs of all students, giving them a place to belong. Our curricular and co-curricular activities are child centered and designed to meet our students’ individual needs. Marquette is truly a family of students, staff, parents and community members working toward a common goal.

Equity Vision
Within our naturally diverse Marquette Community, we will sustain a focus towards understanding and meeting the needs of every person in our learning community. Therefore, our staff will intentionally focus on:

• Creating a sense of belonging for all students and families.
• Recognizing and building on students’ and families’ assets and needs.
• Communicating high expectations for all, growth mindset behavior and applying academic press.
• Recognizing and offering multiple modes of student learning.

School calendar
Marquette school calendar is available online or via our monthly newsletter. Find upcoming events at https://marquette.madison.k12.wi.us/calendar.

Key Policies and Guidelines

Childcare/after-school information
Red Caboose (251-5432) provides after school day care on-site at Marquette. Other off-site options are Wil-Mar Neighborhood Center (257-4576) or the Goodman Center (241-1574).

Traffic safety, parking, pick up/drop off information
Student drop off is on Jenifer Street. We now have 20 minute parking on Jenifer Street for drop-off/pickup. Do not park or drop off students at the bus drop or in the parking lot. Please use the crosswalks/safety patrols to cross the streets.

Supervision of building / grounds
Morning playground supervision begins at 7:30 a.m. To ensure safety, please do not drop your child off before this time as there are not any supervising adults present. If picking up students after school, please make arrangements to be here at dismissal time, 1:10 (Mondays) and 2:42 (Tuesday - Friday). We do not have playground supervision for students after dismissal.

Field trips
Your online approval during enrollment every August covers walking field trips in the neighborhood. Teachers will send home permission slips for those field trips that require bus transportation and fees.

Family engagement
We want all our families to feel a sense of belonging at Marquette. There are school wide opportunities to connect with your child’s teacher at Welcome Back events, fall conferences, and spring conferences. We also plan other family friendly activities throughout the school year and hope you can attend.
Student personal property
Lost items go to our lost and found & periodically unclaimed items are donated to charity. Students are encouraged to leave personal property such as toys, valuables, and electronic devices at home. Having non-essential items at school interferes with learning and are at risk to be lost or damaged.

School Improvement Planning
At Marquette, we focus on a continuous cycle of improvement. This means we are reflecting on our practice, analyzing data, and making adjustments throughout the school year. Staff members engage in professional learning as a part of this improvement cycle. We have a School Improvement Plan (SIP) that is focused on improving areas of the school based on measurable goals.

We believe in high expectations for all students. We support student learning with a focus on equity and success for all students. The MMSD Great Teaching Matters Framework guides our practice and promotes:
- Setting high and clear expectations for all students
- Acknowledging all students
- Developing students’ self-efficacy
- Connecting to students’ lives and funds of knowledge
- Applying academic press
- Valuing and be responding to racial, cultural and linguistic identities

School support services
Health Office – 204-3227       Social Worker – 204-3226       Psychologist – 204-3232

Behavior
Marquette uses a Positive Behavior Support approach that emphasizes being a Model Mustang. The expectations of a Model Mustang are: 1) Be Safe, 2) Be Kind and Caring, and 3) Be Responsible. We also support students through weekly social emotional learning using the Second Step curriculum and supplementing with the Zones of Regulation framework. We provide different supports to help students make positive behavior choices and learn the skills necessary to support these choices.

Picking up your child during the school day
To ensure the safety of your child, please send a note in advance to your child’s teacher or the office. We require parents to come into our office and sign out the student. We will call the classroom to have the student sent down to the office to meet the parents. Please remember anyone picking up a student must be authorized and listed in Infinite Campus. Once school is in session, no non-school staff (including parents) will be allowed to go to a classroom unaccompanied and pick up a child.

Find more information in the district policy guide, found at www.mmsd.org/policy-guide.