

SCHOOL PROFILE

Madison West High School

Address: 30 Ash. St | Phone: (608) 204-4100 | E-mail: west@madison.k12.wi.us

West High School is committed to all students graduating on time with concrete post-secondary plans for which they are fully prepared. We do this by creating strong adult and student relationships, integrated curriculum and restorative practices, clear communication with our stakeholders, and high expectations for all students.

Equity Vision

One West: Achieving high levels of engagement and learning for every student, every day so that all graduate with concrete postsecondary plans for which they've been fully prepared.

Strengths

West High School's key strengths are two: 1) the commitment of our faculty and staff to providing a rich array of courses and extracurricular activities that allow each student access to quality postsecondary options for all students; and 2) the willingness of students, staff, and faculty to build strong, effective relationships that can be leveraged to improve both teacher and student self-efficacy.

Progress

During 2017-18, West engaged in a year of self-study and reflection on the nature of our school climate, our systems of engaging students and staff in restorative conversations, and how we can improve our safety. We learned that our teaming structures needed revision and made major changes in the membership of our SBLT and ILT teams. We made sweeping changes in our Administration oversight and responsibilities. We worked closely with the district to improve the physical safety of the building and to reduce unrestricted student movement throughout the school day by collaborating with our teachers, MTI, staff, and students.

Area for Growth

West commits to ensuring that all 9th grade students are on-track to graduate in four years. While we decreased our 9OT rate overall (89.9% in 2017 to 87.3% in 2018, our AA overall and by gender increased (our AA females increased 8.1 %!), as did our SPED students. Our Latino students did not fare as well, decreasing 13.1%. This obviously needs to be addressed in 2018-19. e increased overall . We increased the number of students participating in AP course by two sections (with the majority students of color). Our ASPIRE/ACT data shows that we are not serving all students equally, especially our African American and Special Education students., indicated by a three-year downward trend in ACT results, specifically.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.



School Principal: Principal Karen Boran

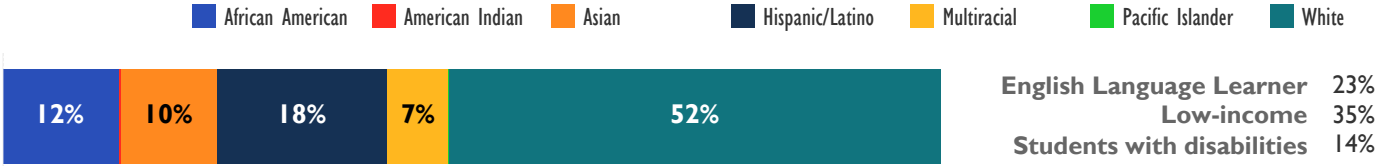
West High

Address 30 Ash St
Principal Karen Boran
Phone (608)204-4100
Title I No

Developmental Bilingual Education No
Dual Language Immersion No
SAGE No
Attendance rate 91.5%
Total enrollment 2,240

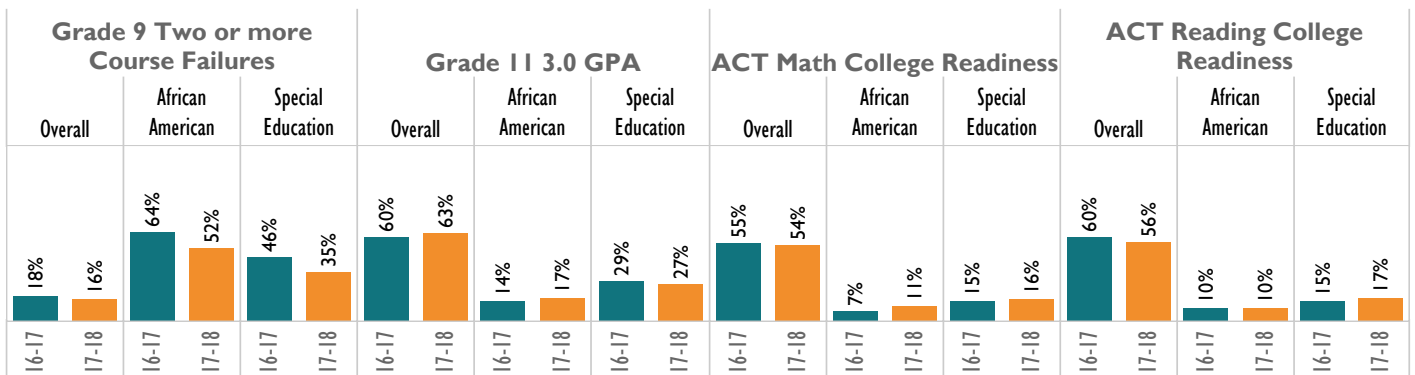
2017-2018 Data Profile

Demographics

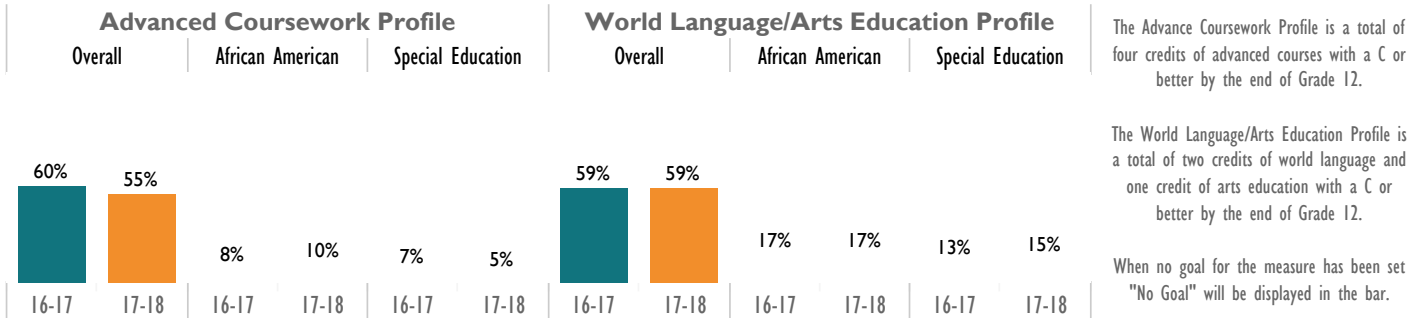


Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

