

Private & Parochial Consultation Meeting

May 12, 2021

Zoom Meeting

Agenda

- Welcome
- Summer Semester
- IDEA
- Title I
- Title II-A
- Title III
- Title IV
- CARES Act Funds
- Dates to Remember



Operational Information for Today's Consultation

- All participants will be muted during the presentation.
- Please direct all questions through the chat feature.
- This presentation will be recorded and linked to the MMSD private & parochial site.
- An FAQ will be created and linked to the MMSD private & parochial site.

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Summer Semester



Important dates:

- **April 27** - Enrollment for all students closes at 4:00 PM
- **May 27** - Families receive confirmation of enrollment and student schedule via email
- **June 21 - July 30** - ES/MS MMSD Summer Semester M-F (6 weeks)
- **June 21 - July 29** - HS MMSD Summer Semester M-Th (6 weeks)

MMSD Summer Semester website: mmsd.org/summer

Contact person:

Luke Andersen - Summer Semester Admin Clerk Sr

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IDEA - Special Education

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Special Education Updates

Data

- Special Education
- School Support and Intervention Team (SSIT)

Survey

- SSIT - continuing
- Professional Development
- Special Education Evaluations
- Array of Services - Preferences

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Special Education Data

2020-2021 **Transitions** and **Re-evaluations**:

- 17 Students transitioned from Private to Public
 - 4 additional students chose Homeschooling
- 30 Students transitioned from Public to Private
 - 20 had IEPs transitioned to Service Plans
 - 10 have needs outside of the array
- 38 Re-evaluations
 - 14 Students dismissed



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Special Education Data

2020-2021 **Initial Evaluations**:

- **38*** Total
 - **11** still in-progress (5 late-year referrals)
 - **4** did not meet IDEA eligibility criteria
 - **8** Speech/Language
 - **7** Other Health Impairment
 - **7** Specific Learning Disability
 - **2** Autism
 - **3** Emotional Behavioral Disability



(Of note: some students were/will be found to have more than one disability)

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Student Support and Intervention Team Meetings (SSIT): Data

The purpose of the SSIT is to collaboratively problem solve to address the needs of individual students who are not making expected progress.

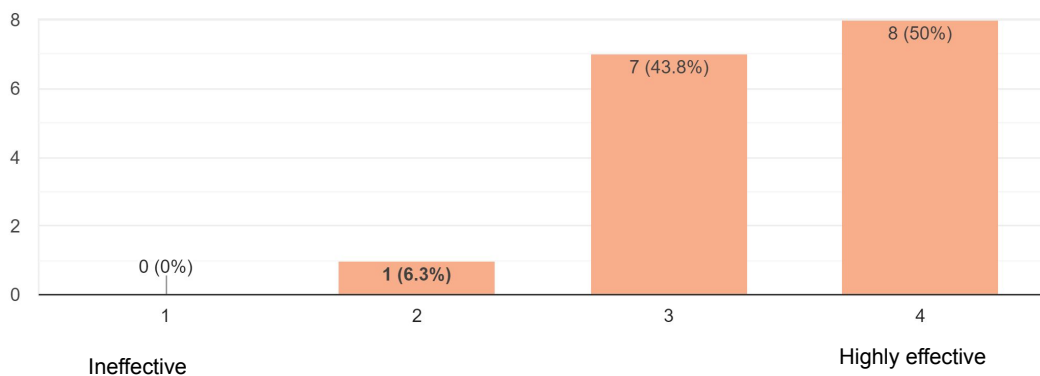


* Evaluations still in process

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Survey Results: SSIT as Child Find

3. School Support and Intervention Teams (SSIT) have been in place for many years as a Child Find activity. Child Find is a way for MMSD to locate a...who may have an educational disability under IDEA?
16 responses

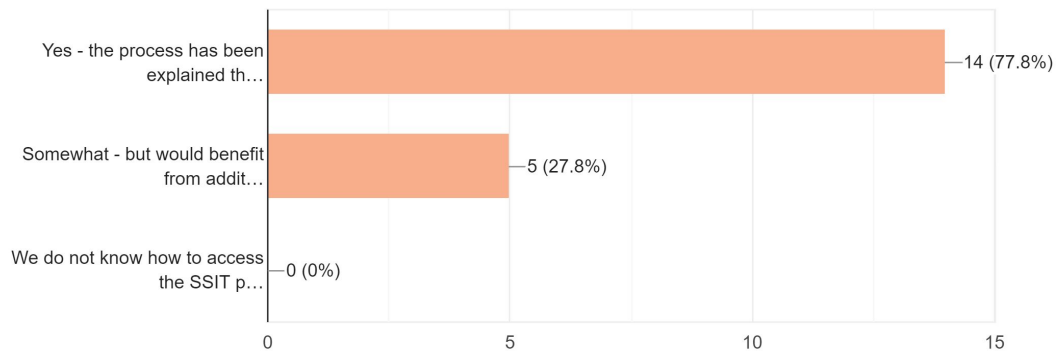


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Survey Results: SSIT Access

5. Does your school staff know how to access the SSIT process?

18 responses

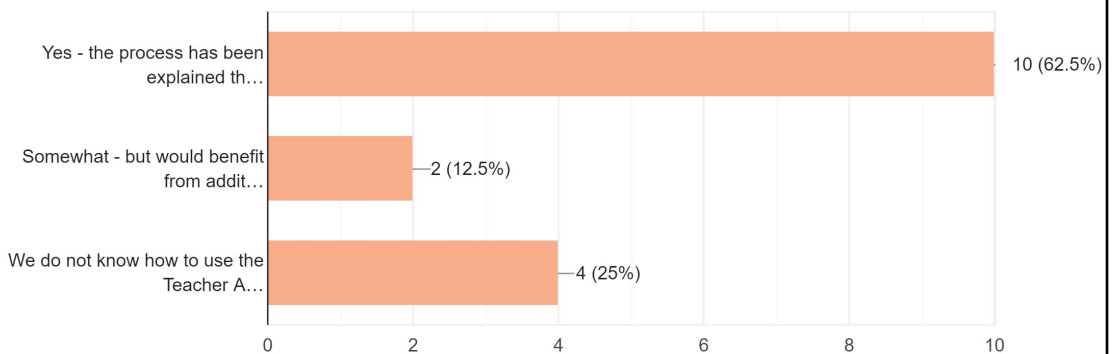


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Survey Results: Articulation Screener

The Teacher Administrated Articulation Screener is a tool for teachers to identify sounds that students have not developed. Does your school staff know how to utilize the Articulation Screener?

16 responses

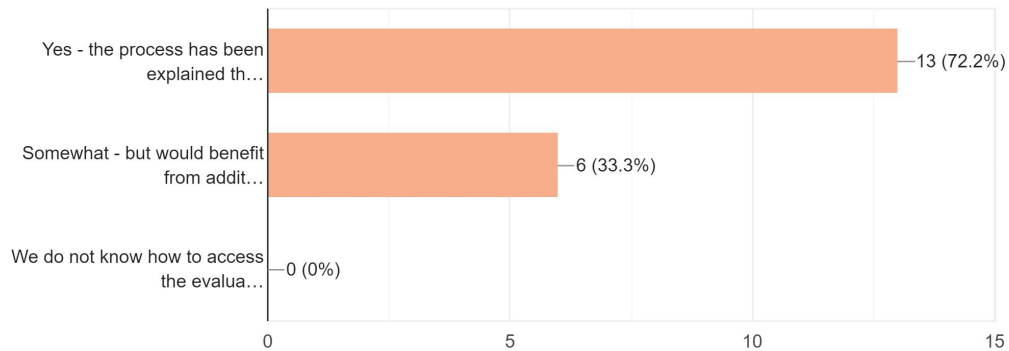


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Survey Results: Special Ed Referral

6. Is your building clear about how to make a referral for a special education evaluation?

18 responses

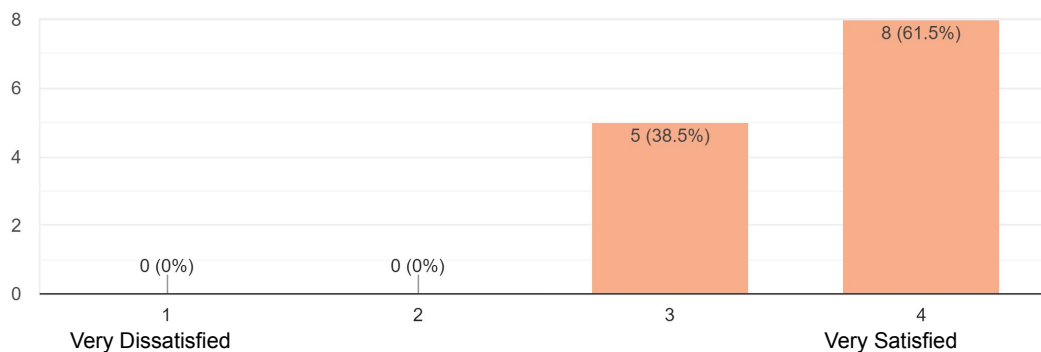


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Survey Results: Evaluation Process

7. If any students in your building participated in a Special Education Evaluation during the current school year, please rate your satisfaction, aside fr...A Special Education Evaluation, please leave blank.

13 responses



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Survey Results: Anticipated Needs

9. Special education and related services are provided to private school students on a limited basis. Please indicate the IDEA identified special education needs of your school's projected students for the 2020-2021 school year.

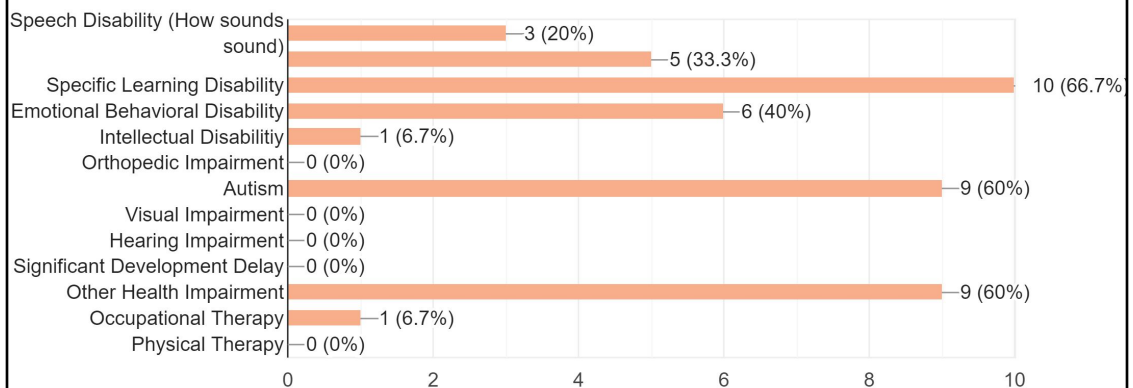
- Speech and Language
- Specific Learning Disability
- Autism

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Survey Results: Professional Learning

10. With consideration to the IDEA identified special education needs of your projected students for the 2021-22 school year, what professional deve... students' IDEA needs? Please pick up to 3 areas.

15 responses



Survey Results: Professional Learning

According to the survey, the top 4 areas of professional Learning include:

- Specific Learning Disabilities
- Emotional Behavioral Disabilities
- Autism
- Other Health Impairments

Additional professional learning opportunities include:

- Review session of disability areas
- SSIT Meetings
- Teacher administered Speech Screener

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8th Grade Transitioning: IDEA-Eligible Students

- We will assist with the transition from Private and Parochial Schools to MMSD High Schools
- Important to have 8th grade transition information as soon as possible, so we can assist with the transition process
- Transition Planning in High Schools starts earlier than you would think, typically in November/December
 - Our team sends letters sent to families in November
- ***For all students:*** 9th Grade on Track (9OT) is a process of systematic supports we have implemented in our four comprehensive high schools in MMSD. Provides supports to students and creates smaller learning communities. We have seen great success with the 9OT process.

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Madison School & Community Recreation (MSCR)

21st Century Community Learning Center (CLC) Grants

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MSCR 21st Century Community Learning Centers

Madison School & Community Recreation (MSCR), a department of Madison Metropolitan School District (MMSD), currently manages and operates fifteen 21st Century Community Learning Center (CLC) Grants awarded from the U.S. Department of Education through Wisconsin DPI.

These grant programs target low-income, low achieving students. Our programs strive to improve academic achievement, especially in literacy and math, through tutoring/homework assistance and hands-on academic enrichment during after school hours.

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Elementary Schools

Allis Elementary School
Falk Elementary School
Hawthorne Elementary School
Henderson Elementary School
Lindbergh Elementary School
Mendota Elementary School
Midvale Elementary School
Nuestro Mundo Community School
Sandburg Elementary School
Schenk Elementary School

Middle & High Schools

Black Hawk Middle School
Sennett Middle School
Sherman Middle School
Wright Middle School
LaFollette High School

CLC Statistics from DPI

Among students regularly attending a Community Learning Center:⁴



Close to 1 in 2
improved their
math and Language
Arts grades



Close to 2 in 3
improved their
homework completion
and class participation



Close to 3 in 5
improved their
behavior in class

CLC Funding Cycles

- ▶ Competitive application process
- ▶ Funding for five years, then must reapply
- ▶ Average Daily Attendance (ADA) Funding Tier
 - ▶ 25-40 \$80,000
 - ▶ 41-55 \$100,000
 - ▶ 56-70 \$115,000
 - ▶ 71-85 \$130,000
 - ▶ 86 & Up \$145,000 (MAX)

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CLC Grant Requirements

- ▶ **Must Offer:**
 - ▶ Academic enrichment opportunities for students
 - ▶ Additional student activities that complement academic programming
 - ▶ Opportunities for active and meaningful engagement in each child's education for families
- ▶ **Programs should:**
 - ▶ Target students with greatest need
 - ▶ Employ multiple methods for recruiting students
 - ▶ Develop plan for retention of students

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MSCR CLC Response To COVID Closure

- ▶ Elementary CLC sites
 - Supplemented MSCR Cares program with “after school” [enrichment clubs](#) held in-person, but led virtually by community partners.
 - Launched [MSCR Virtual Enrichment](#) website to give all students access to asynchronous clubs
 - 567 in-person & 64 virtual CLC participants in 20-21.
- ▶ Secondary CLC sites
 - Shifted to virtual club model
 - Example of [Virtual Club Schedule](#) (Wright MS)
 - 696 virtual CLC participants in 20-21.

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MMSD State and Federal Programs (Title I, II, IV and CARES Act Funding)

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2021-22



Updates

- MMSD Title grant awards available in June
- Deadline for MMSD grant submission: August 30th
- All ESSER and GEER balances can be accessed again starting July 1
- Future CARES Act funding (EANS) will come directly from DPI <https://dpi.wi.gov/crrsaa/eans>

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ESSA Equitable Shares Calculations

If participating per the Affirmation:

Title I allocation for services = # Low Income Students X Per Pupil Amount*

Title II allocation = Total Enrollment X Per Pupil Amount*

Title III allocation for services = Title III Enrollment X Per Pupil Amount*

Title IV allocation = Total Enrollment X Per Pupil Amount*

GEER / ESSER 20-21 allocation = Total Enrollment X Per Pupil Amount*

**Per Pupil Amount = Total award / (public enrollment + private enrollment)*

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Review of Title I Services 2020-21

All students received virtual instruction

- Strengths
 - No travel time
 - Able to see same number of students
 - Working 1:1
- Challenges
 - Connectivity during the beginning of the year
 - Books were not sent home with students
 - Keeping up with school virtual vs in-person schedules
- Summer materials (parent Involvement) will be delivered to schools for served students to take home



We do not yet know what services will look like for 21-22

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Title II, Part A

Review of Title II Services:

- Struggled with meeting requests in a timely manner
- Mid year shift to online request form due to virtual work



Friendly Reminders:

- TII PD reimbursements due June 30th (from an approved request)
- Requests for 2021-22 will begin on July 1 pending:
 - Needs assessment information
 - Allocations

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New for 2021-22 Title II-A

- Continue with online request process
- Registration and travel arrangements will be completed by MMSD
 - Teachers will provide all registration information
 - If teacher cancels and funds can not be reimbursed, the amount is still deducted from your allocation
 - Meals and other expenses will still be reimbursed (up to allowed amount) after the event with all required itemized receipts.
 - Requests need to be received 4 weeks in advance of event - longer if travel arrangements are necessary.
- *Coursework will still follow reimbursement process. However reimbursement will happen immediately vs upon completion of the class*

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Core Academic Areas Now “Well-Rounded Education”

Title IIA can reimburse professional development **including graduate courses and license advancement** to all staff in the following areas:

****Well-Rounded Education:**

- | | | |
|-----------------------|----------------------------------|---------------------------------------|
| • English | • Media Arts | • Personal Financial Literacy |
| • Reading or Language | • Music | • Business and Information Technology |
| • Arts | • Theater | • Information and Technology Literacy |
| • Writing | • Visual Arts | • School Counseling |
| • Science | • History | • Early Learning |
| • Technology | • Geography | • Marketing |
| • Engineering | • Driver's Education | • Management and Entrepreneurship |
| • Mathematics | • Computer Science | • Family and Consumer Sciences |
| • World Languages | • Career and Technical Education | • Nutrition Education |
| • Civics | • Psychology | • Environmental Education |
| • Government | • Agriculture | • Health Education |
| • Political Science | • Food and Natural Resources | • Physical Education |
| • Economics | | • Special Education |
| • Dance | | |

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Title IV - Part A

Title IV-A funds may be used to provide supplemental services or supports that address one or more of the priorities in the grant: Well Rounded Educational Opportunities, Safe and Healthy Students, Effective Use of Technology

Review of 2020-21

- Significant purchasing delays beyond our control
- Reminder that all purchasing must align with MMSD policies
- Quotes must have MMSD listed in “Bill To” area
- MMSD always pays the vendor
- April 1st spending deadline rationale

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Title III

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Instructional Design Coordinator

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Identifying English Learners

- Why is it important to identify early
 - Student levels
 - Success in school
 - Ensuring students have access to appropriate supports

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Title III A Participation

School	16-17	17-18	18-19	19-20
Abundant Life	10	10	21	15
Blessed Sacrament	3	3	4	4
Edgewood Campus	0	0	0	0
High Point	0	0	0	0
Lighthouse	27	34	70	69
Madinah Academy	20	30	29	26
Queen of Peace	1	1	3	3
Our Redeemer Luth	0	1	1	1
St. Dennis	7	4	5	5
St. James	8	6	3	3
St. Maria Goretti	10	9	15	15
Wingra	1	2	0	0
Total	86	119	151	141

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ACCESS Score Reminders

- Students are reclassified at a level 5 on ACCESS
- Changes to cut scores as a part of a standards setting process occurred in 2017 (drop in scores at higher proficiency levels)
- In response to college and career readiness standards
- Speaking expectations increased the most, followed by Reading and Writing. Impact on the Listening domain was minimal
- Information from WIDA available for schools and families (delay with results due to the window)

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Title III End of Year Timeline



- Paper results are not expected to arrive in the district until late summer due to the shift in the window
- P/P schools will disseminate ACCESS 2021 results to parents (US mail, enrollment, etc.)
- MMSD will share digital (electronic) test results for ACCESS 2021 via email (with school principal or school secretary)
- K-models or Screener Online for incoming new students will occur in the fall
- If you are interested in interpreting the results, please connect with Jen Kluttermann (future face to face or Zoom option)

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Title III 2021-22 Tentative Timeline



In Progress - Revised ACCESS window closes on May 21. Universal online short app for parents of new students to answer for the Home Language Survey questions to ensure we are screening only potential ELs.

August - EL Rosters will be sent to PP schools. Please add new students and delete transferred students in this roster while also indicating where they move to (if known). This promotes dual record quality control. Thanks!

September - PP schools must have their EL Rosters updated so that all new students can be given the K-Model or online WIDA Screener by the 3rd Friday count deadline.

Fall Semester - Online WIDA Screener and ACCESS 2.0 trainings are available.

December - February - ACCESS 2022 testing window (Specific Dates TBD) - Paper option to allow us to utilize the entire test window.

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Reminders

Website [MMSD Private & Parochial School Website](#)

June 30 - All reimbursements for the 2020-21 school year are due.

Fall Meeting

- September 15, 2021 8:30



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Address Chat Questions

