

Every school will be a thriving school that prepares every student to graduate ready for college, career and community









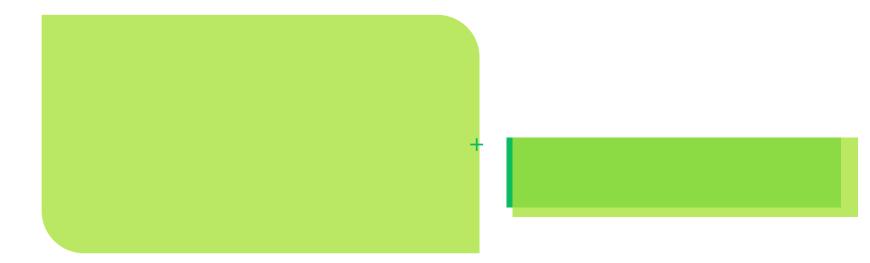


## **Department of Early Learning Support**

### **Reminder why full-day 4K is important?**



# **Full-Day 4K Priority Project**

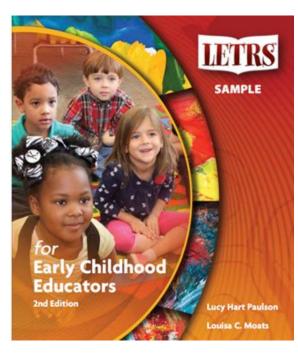


• Full-day provides students early learning access for working

# **The Student Experience**



# The F Experience

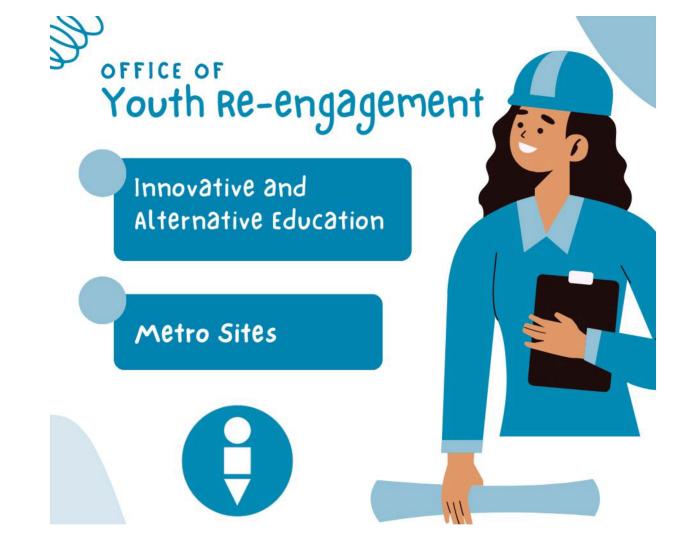




# **Considerations for Expansion**







### Office of Re-Engagement



### Innovative & Alternative Education

High School Equivalency Diploma (HSED): Omega School and Madison College

**Night School** 

General Educational Development (GED)Option #2 GEDO2

Madison College: Gateway to

College

Operation	Micro	Metro Sites:
Fresh Start	Schools:	Jail/Huber (2),
(OFS) : Legacy	Transition	Detention, and
Program	Academy and	Shelter
Program	Academy and Blue Lion	Shelter

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#### **Juvenile Programming: Detention site and Shelter** Transitional support, credit attainment, social emotional learning **Adult Porgramming:** Metro Jail/ Huber Transitional support, credit attainment, social emotional learning, IEP portfolio completion,

GED02 option.



### Bilingual Resource teacher

GED02 Expansion! Metro Site and Memorial High

#### Mental Health: SEL Grant!

Bilingual Resource specialist



Community support via donations of needed items.

15 graduations out of our Metro Sites!

Program libraries: Updating & expanding! Increase in timely & relevant communication.



#### Strategic Framework Goals:

- Every child is on track to graduate ready for college, career, and community.
- The district and every school in it is a place where children, staff and families thrive.
- African American children and youth excel in school.

#### Math and Language Arts (Reading)

Pre and Post assessments will help us evaluate the success of each program to ensure we are aligned and consistent with our district's vision, mission, goals and prioriies.



#### Attendance

Supporting and monitoring programs to ensure students are attending and are engaged.



### Office of







### **Presentation Outcomes**



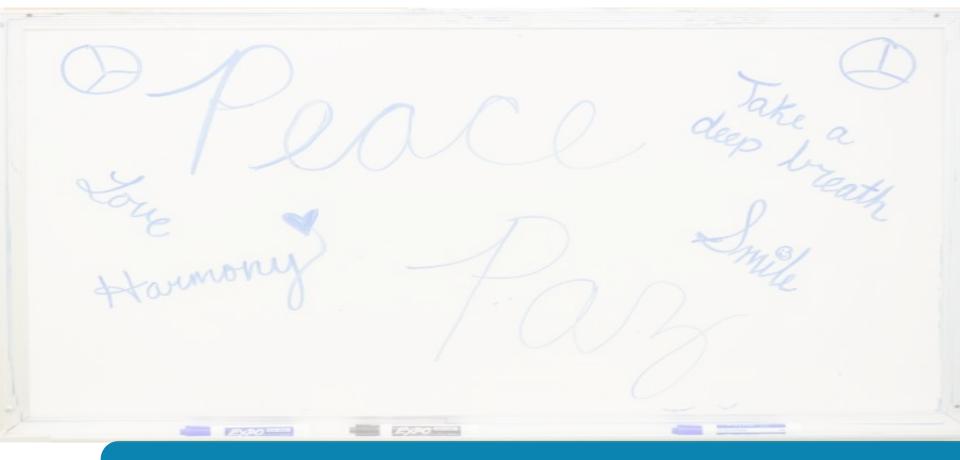
### **Defining Restraint & Seclusion**



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# **Proactive Strategies & Preventative Supports**





#### **Number of Incidents**

#### Number of Scholars & Scholars with an IEP

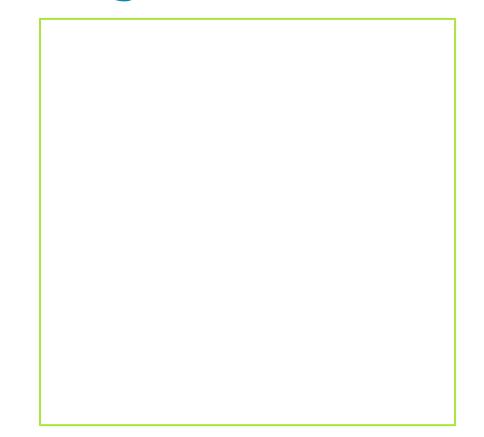
# **Scholars by Race / Ethnicity**

### **Scholar Intersectionality**



# **Training Components**

## **Staff Mandated for Training**





### **School & District Priorities**











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