



WEEKLY UPDATE TO THE BOARD OF EDUCATION

July 14, 2022

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week marks the fourth week of our summer semester. During this week, our students, staff, families, and community members have continued demonstrating resilience and determination during a time of national and international uncertainty in the midst of an ever-changing global pandemic; persistent financial uncertainty caused by rampant inflation; global supply chain disruptions; political partisanship; and ongoing instances of injustice. This determination is seen in their everyday strivings for human decency while participating in the academic, civic, and artistic life of our community.

During this time of year, we see evidence of preparations for the upcoming school year. Scholars are participating in summer semester and other enrichment programming through MSCR. Staff are refining school improvement plans while contemplating tasks needed to be prepared for fall opening. Families are beginning to plan for back-to-school wardrobes as well as thinking about purchasing school supplies. Community members are inquiring about the progress of our summer building renovations. We note, each of these activities are being undertaken while balancing taking needed days for summer restoration and reflection.

As we all continue to engage in our summer activities, I would like to thank you for your ongoing support and partnership. I look forward to providing you with further updates on our district's progress in the coming weeks.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

OTHER INFORMATION

- **Weekly Metrics and Ops Recordings and Agendas:**
7.12.22 Weekly Metrics Meeting [Agenda](#) & [Recording](#)
No Biweekly School-Central Office Operations Meeting
- **Human Resources Update**
Please see the attached Human Resources update dated July 13, 2022, for a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.
- **Construction Update**
Attached you can find construction updates for West High School. You can expect regular communications here about our progress with the referendum construction projects.
- **Assessments Update**
Please see the attached memo for an updated on the 22/23 District Assessment Calendar.
- **MSCR Update**
Please see the attached document for a Summer 2022 MSCR program update.
- **Proposed Consent Agenda**
Attached is a list of all the proposed consent items for the July 25, 2022, Regular meeting. All the supporting documents have been uploaded into BoardDocs, which you can view at any time. There may be some changes to these documents before the final versions are released in the Regular meeting packet on Thursday, July 21.
- Please be sure to send any questions to Richard in time for them to be answered either at your briefing or well before the regular meeting. Thank you!**
- **Articles of Interest**
[Behavioral issues, absenteeism at schools increase, federal data shows](#)
[Wisconsin's ranks in schools spending, tax burden fall together](#)
[The U.S. student population is more diverse, but schools are still highly segregated](#)
- **Great Things Happening Around MMSD**
- Madison [La Follette](#) stays close to home with new Athletic Director
 - Corvonn Gaines will serve as Madison West's [Athletic Director](#)
 - Celebrate 100 years of Madison [East High School](#) with the Mallards on Friday, July 22.

OUR UPCOMING BOARD CALENDAR

- Week of July 18 Board Briefings
Virtual
- Mon., July 25, 8 a.m. Board Officers
Virtual
- Mon., July 25, TBD Policy Committee
Virtual
- Mon., July 25 6 p.m. Regular Board of Education Meeting
In person and virtual—Open to the public
- Thurs., July 28, 5:15 p.m. Safety and Student Wellness Ad Hoc
Virtual
- Mon., Aug. 1, 5 p.m. Instruction Work Group
Virtual and in person for Board members only
- Mon., Aug. 8, 5 p.m. Operations Work Group
Virtual and in person for Board members only
- Mon., Aug. 8, 5 p.m. Special BOE Meeting- Open Session WORKSHOP
Virtual and in person for Board members
- Wed., Aug 10, 5:30 p.m. City Education Committee
Virtual

ITEMS ATTACHED FOR INFORMATION

1. Human Resources Update ---July 13, 2022
2. Construction Update – West High School
3. Assessments Update
4. MSCR Update
5. Proposed Consent Agenda for July 25, 2022 Regular Meeting

Madison Metropolitan School District

Human Resources Update

July 13, 2022

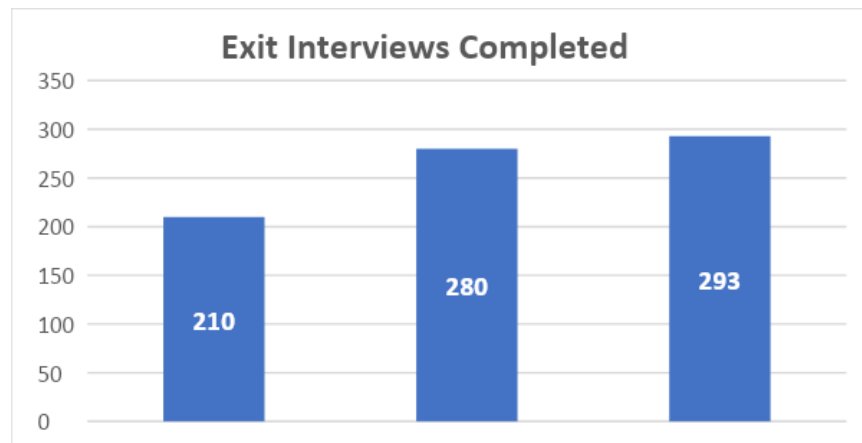
This report is a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.

Current Updates:

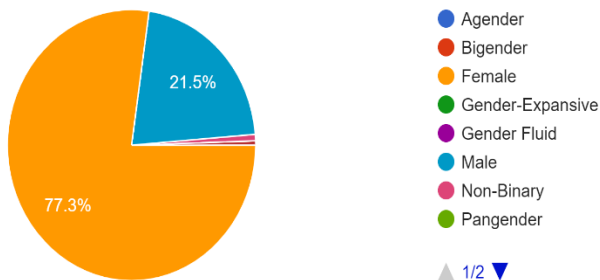
As we continue to the recruitment and hiring process for district positions, here is a snapshot of where the district is regarding recruitment, retention and hiring:

The exit interviews to date have garnered 783 responses over the last three years. The top three reasons for leaving the district were due to retirement (34%), job stress (32%) and personal/family reasons (27%). These numbers are fluid as they are ever changing. HR is working with Technical Services to update the system used to capture the information.

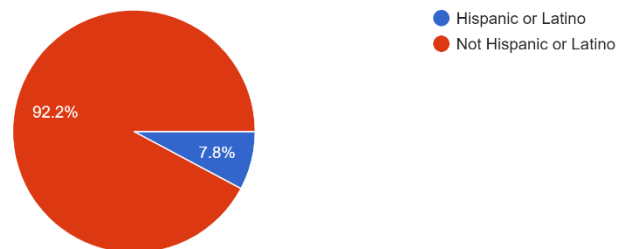
Exit Interview Results



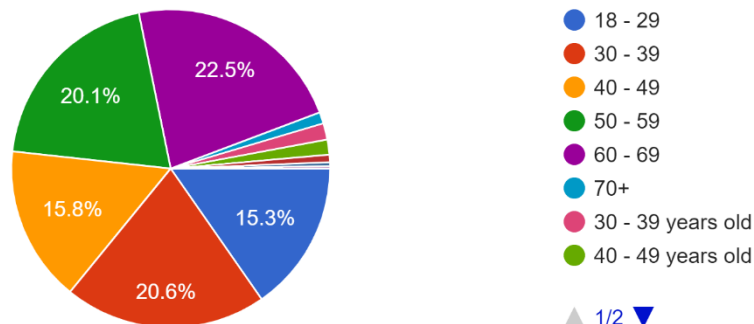
Gender



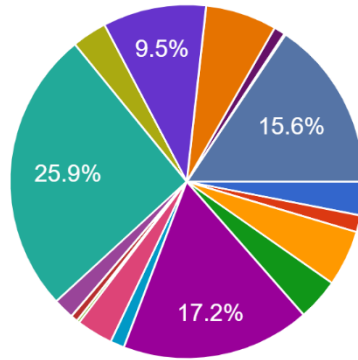
Ethnicity



Age Group



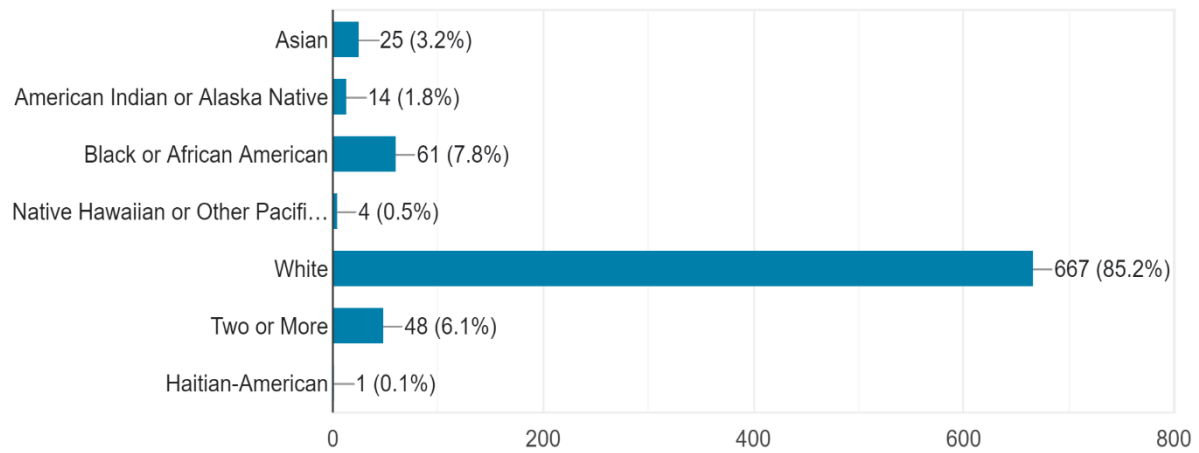
Type of Employment



- Administrator
- BRS
- Clerical/Technical
- Custodian
- EA/ Clerical EA/ SEA/ NA
- Food Service Worker
- Non - Union Professional
- Security Assistant

▲ 1/3 ▼

Race





Future Ready Construction Update

PROVIDED BY FINDORFF

////////// Madison Metropolitan School District ////////// 07.15.2022



This week's update: West High School

We are committed to keeping you informed as we complete construction from the MMSD 2020 facilities referendum.

Interior renovations are starting to take shape

Construction activity is ongoing across eight areas of the building. Demolition and environmental work are complete in most areas and rough-ins for utilities are well underway. Crews are starting on finishes next week and will begin painting, flooring, polished concrete, and ceramic tile work.

Making space for new building additions

Demolition started on exterior structures and walls in preparation for the new pool, gym, and fitness additions. Construction workers used a remote-controlled robot to safely and efficiently remove a three-story stairwell in the courtyard area. The removed stairwell will make way for a new addition, which will improve building circulation and access to the new pool and gym additions.

Excavation work is wrapping up in the main area of the additions and the earth retention system is almost completely installed. Workers have also started installing the first concrete footings, which will be used to support the concrete masonry walls (CMU) for the exterior of the new gym and pool.



In-wall support blocking and piping have been installed in the bathrooms to provide stability for the partitions and prepare for fixtures



The earth retention system and first concrete footings were installed on the south side of the project site

DID YOU KNOW?

Earth retention systems are used to protect adjacent structures while an excavation takes place. At West High School, the earth retention system is used to support the streets, utilities, and structures next to the excavation.

For additional information or questions,
scan the **QR CODE** to be directed to the MMSD construction page.



Findorff
BUILDING & BEYOND



Future Ready Construction Update

PROVIDED BY FINDORFF

////////// Madison Metropolitan School District //////////// PAGE 2



A construction worker used a remote-controlled robot for the demolition of the three-story stairwell and exterior walls in the courtyard area



After the stairwell was removed, temporary walls were installed for safety and weather protection



Ongoing excavation work will prepare the site for the main utilities that will be installed

For additional information or questions,
scan the **QR CODE** to be directed to the MMSD construction page.



Findorff
BUILDING & BEYOND

TO: Members of the Board of Education

FROM: Cynthia Green, Associate Superintendent of Teaching & Learning
Caroline Racine Gilles, Executive Director of Assessments and Learning Supports

DATE: July 13, 2022

SUBJECT: Weekly update: SY2022-23 District Assessment Calendar

1. Background:

In preparation for creating this year's assessment calendar, we sought the input of central office departments, principals, instructional coaches, MTI, and teachers. Based on this input, our [assessment vision](#), our Strategic framework goals, and School Improvement Plan (SIP) priority metrics, we have finalized [our district assessment calendar](#). This district assessment calendar indicates which tests are county, state or federally mandated through the use of two asterisks (**) within the chart. We also indicate which assessments are district led and used to inform progress along the way.

It is critical for teachers, administrators, and district leaders to use the most effective assessments, resources, and strategies so students reach their next level of learning. In particular, we must strike a balance between the *need for assessment* and the *instructional time it takes* to administer assessments. Both locally and nationally, there is concern about over-testing. **We have worked intentionally to decrease the amount of time students engage in assessment, while still gaining insights on students' academic performance and growth.**

For example:

- We found in the 2018-2019 school year, our percentage of time students engaged in assessment was close to 7%.
- Nationally, the average time spent in testing across the year is between 3-4%.
- Our academic and language assessment strategy for the 2022-23 school year tops out at 0.71% (8.08 hours) for 8th grade, compared to 1% (11.5 hours) for 8th grade last year, SY21-22. Across all grades, 8th grade is the grade that has the most assessments [8th grade ELLs are engaged in testing for 0.93% (10.58 hours) of the time compared to 1.20% (14.0 hours) in SY21-22. **This is 3.42 hours less than last year.**
- We achieved these reductions through removing required interim assessments (e.g., ANet), making some screening windows optional; and removing some district assessments from our DLI program (e.g., Achieve3000 in grades 3-5, 9).
 - These % of time in testing numbers are based on the minimum number of instructional hours required by DPI.
 - All times are approximate as it may take students more or less time to complete an assessment.

- The % of hours spent in testing ranges from 0.01%, or 10 minutes for grades K and 1 ELI to 1.11% for 8th grade DLI. The 8th grade DLI is the only grade and program type that is above 1% of instructional hours engaged in assessment. All other grade levels are below 1% of instructional hours.
- These calculations are based on the assessments the district manages. Therefore, these time calculations do not include interim instructional or formative assessments associated with curricular materials and resources.

In addition to the comprehensive district assessment which includes several domains of assessment such as academic, trauma, social-emotional, and health screenings, we have included our articulated strategy and calendar that focuses only on the [academic and language assessments](#) for this upcoming year. This highlights how we use a comprehensive assessment system to understand our scholars' growth and proficiency over the course of the year. We have also included a white paper which describes the importance of a comprehensive assessment system.

Different kinds of assessments provide information which is used for different purposes. All of these assessments work together to ensure students are on track to reach year-end, grade-level standards and benchmarks as well as their own individual learning goals.

- **Formative**, or day-to-day informal teacher assessments, are created and used by teachers to inform and adjust their lessons.
- **Interim instructional tasks/assessments** are used less frequently to assess students' progress toward mastery of grade-level standards.
- **Screening assessments**, such as FastBridge, Achieve3000 Levelset, or iReady, are given a couple times per school year to determine progress in grade-level skills and the need for tiered supports.
- Finally, **summative assessments**, such as Forward or ACT, are accountability assessments mandated by the state or federal government for evaluation purposes.

3. Review:

We have provided this weekly update in advance of several academic and language assessment consent memos so that you will have the context prior to decision making.

If you need additional information, please let us know.

4. Attachments:

[Snapshot of K-5 Literacy Data SY21-22](#)

[SY22-23 District Assessment Calendar](#)

[SY22-23 Academic and Language Assessment Strategy](#)

[Measures that Matter Report](#) (pages 1-6)



SUMMER 2022 PROGRAM UPDATE

PROGRAM PARTICIPATION

YOUTH PROGRAMS

Art & Enrichment	404
Camps	3,102
Challenge Course & Env Ed	3,674
SREC*	1,102
YRC*	343
Swimming	1,078
Sports	2,119
Total	11,822

* Summer Recreation & Enrichment Centers (SREC) and Youth Resource Centers (YRC) provide afternoon programming for students enrolled in MMSD elementary and middle school Summer Semester.

ADULT PROGRAMS

Adapted	56
Arts & Enrichment	314
Fitness	786
50+ Fitness	1,692
Sports	2,644
Swimming	144
Total	5,636

ALL AGES

Pontoon	1,620
Outdoor Programs	528
Total	2,148

GRAND TOTAL 19,606



MSCR STAFF

SEASONAL EMPLOYEES

14-17 years old	257
Over 18	687
Total	944





SUMMER HIGHLIGHTS

✓ **Mobile Madison:**

MSCR FIT2GO and Art Cart coordinated Mobile Madison, a collaborative group of organizations that bring free, mobile activities to a multitude of Madison neighborhoods, prioritizing areas of limited access to resources in a collaborative effort. Member organizations work together to broaden the reach of our services to best benefit the Madison community.



✓ **Aquatics Partnership at the Goodman Pool**

MSCR Aquatics developed a partnership with the City of Madison Parks Division to offer MSCR swim lessons and water fitness at the Goodman Pool for the first time in 2022. This summer 973 youth and adults are enrolled in programs at the Goodman Pool.

✓ **MSCR Pontoon Program celebrates 40 years!**

The pontoon program offers drop-in rides, rentals and specialty trips to get community members out on Madison's lakes. MSCR's three pontoon boats are crewed by a dedicated team of volunteers. Free pontoon tickets are available at all Madison Public Library branch and trips depart from 4 different piers on Lake Mendota and Monona. So far this season, 1620 people of all ages have taken a trip on an MSCR pontoon boat.



✓ **Girls, Inc. - Girls Can STEM**

The MSCR Girls, Inc. program expanded to add programming at all SREC, YRC and Camp Compass locations with the theme "Girls Can STEM". In addition, with funding from a Friends of MSCR grant, Girls, Inc. staff are hosting pop-up events throughout the city in various parks and collaborating to provide STEM activities at Parks Alive community events.

Proposed Consent Agenda for July 25, 2022 Regular Board of Education Meeting

10. Consent Agenda

10.1 Main Motion

10.2 Interim Bills

[In Workflow](#)

Step: 1 of 1

Submitted by: Natalie P Rew

Waiting for: Jessica Gagan

10.3 Referendum Construction Bills

[In Workflow](#)

Step: 1 of 1

Submitted by: Natalie P Rew

Waiting for: Jessica Gagan

10.4 Contract Compliance

10.5 Request to Renew BookFlix

[In Workflow](#)

Step: 6 of 7

Submitted by: Amanda J Klinkner

Waiting for: Sherry Terrell-Webb

10.6 Request to Renew PebbleGo!

[In Workflow](#)

Step: 6 of 7

Submitted by: Amanda J Klinkner

Waiting for: Sherry Terrell-Webb

10.7 Request to Renew Flocabulary

[In Workflow](#)

Step: 6 of 7

Submitted by: Amanda J Klinkner

Waiting for: Sherry Terrell-Webb

10.8 Request to Renew BrainPop

[In Workflow](#)

Step: 6 of 7

Submitted by: Amanda J Klinkner

Waiting for: Sherry Terrell-Webb

10.9 Request to purchase i-Ready for Middle School Mathematics

[In Workflow](#)

Step: 5 of 7

Submitted by: Kate A Kloetty

Waiting for: Sherry Terrell-Webb

10.10 Recommendation for Core Instructional Materials for High School Anatomy & Physiology

[In Workflow](#)

Step: 5 of 7

Submitted by: Kate A Kloetty

Waiting for: Sherry Terrell-Webb

10.11 World Language Core Resource Replacement for French and Spanish 4/5AP and AP Spanish Lit

[In Workflow](#)

Step: 1 of 7

Submitted by: Kate A Kloetty

Waiting for: Haley Gausmann

10.12 Welcome Back to School. Reading Take Home Books for Elementary Schools that is Culturally Responsive (Vendor: Lerner Publishing)

[In Workflow](#)

Step: 1 of 7

Submitted by: Kate A Kloetty

Waiting for: Haley Gausmann

10.13 Native American Education. K-5 Social Studies Modules.

[In Workflow](#)

Step: 1 of 7

Submitted by: Kate A Kloetty

Waiting for: Haley Gausmann

10.14 FastBridge assessment licenses (renewal) from Illuminate Education for 2022-23

[In Workflow](#)

Step: 5 of 6

Submitted by: Adrienne E Fox

Waiting for: Sherry Terrell-Webb

10.15 Shorewood 4K Playground Replacement – Lee Recreation

[In Workflow](#)

Step: 5 of 6

Submitted by: Alisa F Brown

Waiting for: Sherry Terrell-Webb

10.16 AVID Path Training: Critical Reading

[In Workflow](#)

Step: 5 of 6

Submitted by: Tim K Hernandez

Waiting for: Sherry Terrell-Webb

10.17 Ordering of Diagnostic Assessment Materials, Q Interactive and Q-Global

[In Workflow](#)

Step: 5 of 6

Submitted by: Shari I Joslin

Waiting for: Sherry Terrell-Webb

10.18 Purple Communications, Inc (Hearing Impaired Interpreter Services)

[In Workflow](#)

Step: 5 of 6

Submitted by: Shari I Joslin

Waiting for: Sherry Terrell-Webb

10.19 Nonviolent Crisis Intervention (NVC) Foundations - Materials and Trainer Recertification

[In Workflow](#)

Step: 5 of 6

Submitted by: Amy L Donner

Waiting for: Sherry Terrell-Webb

10.20 MOA between MMSD and Access Community Health Center (ACHC) for 2022-2023 Purchase of Services

[In Workflow](#)

Step: 5 of 6

Submitted by: Amy L Donner

Waiting for: Sherry Terrell-Webb

10.21 Purchase of the ACTFL Assessment of Performance towards Proficiency in other Languages (AAPPL) licenses for 2022-23 academic year

[In Workflow](#)

Step: 5 of 6

Submitted by: Adrienne E Fox

Waiting for: Sherry Terrell-Webb

10.22 DPI Mental Health Professionals Grant Acceptance

[In Workflow](#)

Step: 5 of 6

Submitted by: Amy L Donner

Waiting for: Sherry Terrell-Webb

10.23 Continuation of Services with Center for Advanced Academics (CAA) for Enhancement and Talent Development for grade 5-8 Advanced Learning students in Literacy

[In Workflow](#)

Step: 4 of 7

Submitted by: Kate A Kloetty

Waiting for: Kaylee N Jackson

10.24 Thoreau Transformative Justice BIG IDEA Grant- Urban Triage

[In Workflow](#)

Step: 4 of 6

Submitted by: Jessica Gagan

Waiting for: Carlettra Stanford

10.25 Restorative Justice in Education

[In Workflow](#)

Step: 3 of 6

Submitted by: Amy L Donner

Waiting for: Natalie P Rew

10.26 Developmental Designs Training for FY22-23

[In Workflow](#)

Step: 5 of 6

Submitted by: Amy L Donner

Waiting for: Sherry Terrell-Webb

10.27 Bounce Back Implementation - Elementary Level Trauma Intervention

[In Workflow](#)

Step: 3 of 6

Submitted by: Amy L Donner

Waiting for: Natalie P Rew

10.28 FaceKids Implementation - Social Emotional Group intervention

[In Workflow](#)

Step: 5 of 6

Submitted by: Amy L Donner

Waiting for: Sherry Terrell-Webb

10.29 Natural Circles of Support's (NCOS) "Circles of Support" program

[In Workflow](#)

Step: 3 of 6

Submitted by: Amy L Donner

Waiting for: Natalie P Rew

10.30 School Based Wellness Center (SBWC): High School Behavioral Health Clinicians

[In Workflow](#)

Step: 1 of 6

Submitted by: Amy L Donner
Waiting for: Haley Gausmann

10.31 Service Agreement with Concentra Medical Center for Pre-Employment Medical Screening & Physicals for 2022-23

In Workflow
Step: 4 of 6
Submitted by: Maaina A Mack
Waiting for: Tracey A Caradine

10.32 Applicant Engagement and Employee Learning Management System Renewal

In Workflow
Step: 4 of 6
Submitted by: Maaina A Mack
Waiting for: Tracey A Caradine

10.33 Applicant Engagement Add-on - Cornerstone Content Anytime

In Workflow
Step: 5 of 6
Submitted by: Maaina A Mack
Waiting for: Sherry Terrell-Webb

10.34 PLACEHOLDER: West Place 3

10.35 MSCR Services Agreement with Wisconsin Youth Company

In Workflow
Step: 5 of 6
Submitted by: Lisa Roscoe
Waiting for: Sherry Terrell-Webb

10.36 MSCR Services Agreement with YMCA of Dane County, Inc.

In Workflow
Step: 5 of 6
Submitted by: Lisa Roscoe
Waiting for: Sherry Terrell-Webb

10.37 Referendum 2020 Turf Buy Up

In Workflow
Step: 3 of 6
Submitted by: Svetlin B Borisov
Waiting for: Natalie P Rew

10.38 Districtwide Concrete Repairs - Additional Scope

In Workflow
Step: 3 of 6
Submitted by: Svetlin B Borisov
Waiting for: Natalie P Rew

10.39 Operations Move for Referendum 2020 Projects

In Workflow
Step: 5 of 6
Submitted by: Svetlin B Borisov
Waiting for: Sherry Terrell-Webb

10.40 Contract Services with REAP Food Group

In Workflow
Step: 6 of 7
Submitted by: Joshua S Perkins
Waiting for: Sherry Terrell-Webb

10.41 Shorewood Elementary School Select Corridor/Classroom Flooring Replacement

In Workflow

Step: 3 of 6
Submitted by: Alisa F Brown
Waiting for: Natalie P Rew

10.42 2022 – 2027 High School Athletic Training Services

In Workflow
Step: 4 of 6
Submitted by: Roxanne Amundson
Waiting for: Ennis C Harvey

10.43 Toki Gym 127 Flooring Replacement

In Workflow
Step: 5 of 6
Submitted by: Alisa F Brown
Waiting for: Sherry Terrell-Webb

10.44 F-650 Refrigerated Box Truck Build-out

In Workflow
Step: 5 of 6
Submitted by: Angela D Maas
Waiting for: Sherry Terrell-Webb

10.45 Exterior Door Replacements - Elvehjem & Hamilton

In Workflow
Step: 5 of 6
Submitted by: Alisa F Brown
Waiting for: Sherry Terrell-Webb

10.46 SEL in Action Awards grant from the NoVo Foundation, Education First, and Rockefeller Philanthropy Advisors, pursuant to BOE policy #6177

In Workflow
Step: 5 of 6
Submitted by: Tim K Hernandez
Waiting for: Sherry Terrell-Webb

10.47 Shorewood Hills Parent Teacher Organization donation to renovate the playground pursuant to Board Policy #6177

In Workflow
Step: 4 of 5
Submitted by: Jessica Gagan
Waiting for: Sherry Terrell-Webb

10.48 Donation from Rotary Foundation of Madison, pursuant to BOE Policy #1677

In Workflow
Step: 5 of 6
Submitted by: Lisa Roscoe
Waiting for: Sherry Terrell-Webb

10.49 Grants and Donations under \$10,000.00

In Workflow
Step: 1 of 1
Submitted by: Julie Pophal
Waiting for: Jessica Gagan

10.50 Human Resources Transactions Report

In Workflow
Step: 2 of 2
Submitted by: Luke M Andersen
Waiting for: Jessica Gagan