ACCESS for ELLs Test Type Decision Rules

Start → Is this student already identified as an EL? (ISES ELP code of 1-5)

— **Yes** → Does this student have a significant cognitive disability? (Do they receive instruction aligned to the state's Alternate Achievement Standards?)

— **No** → Do Not Administer any ACCESS for ELLs assessment to this student

From "Does this student have a significant cognitive disability?":

— **No** → Does this student have an IEP or 504 plan which lists specific accommodations used regularly in the classroom?

— **Yes** → Is this student in Kindergarten?

From "Does this student have an IEP or 504 plan which lists specific accommodations used regularly in the classroom?":

— **Yes** → Administer the ACCESS for ELLs to this student **with or without accommodations**, as appropriate

— **No** → Administer the Kindergarten ACCESS for ELLs to this student **without accommodations**

1-12 → Administer the ACCESS for ELLs to this student **without accommodations**

PK-1 → Administer the Kindergarten ACCESS for ELLs to this student **without accommodations**

From "Is this student in Kindergarten?":

— **Yes** → Administer the Kindergarten ACCESS for ELLs to this student **with or without accommodations**, as appropriate

— **No** → Administer the **Alternate ACCESS for ELLs** to this student **with or without accommodations**, as appropriate

1-12 ← → **PK-1** (between "Administer the ACCESS for ELLs to this student **with or without accommodations**, as appropriate" and "Administer the Kindergarten ACCESS for ELLs to this student **with or without accommodations**, as appropriate")