

Annual Attendance Report, 2019-2020

Key Findings

1. MMSD's attendance rate for the first semester of 2019-20 was 92.7%. About 22.6% of students were chronically absent in this same period.
2. Approximately 83% of MMSD students maintained contact across all weeks of virtual learning.
3. Both measures for virtual learning attendance, while different, showed the same gaps across student groups. These gaps are reflected in the attendance rates and chronic absenteeism rates for the in-person instructional period and are not narrowing.
4. Grade 12 has the lowest attendance rates in both the in person (88.1%) and virtual learning (79%) periods, as well as the highest rates of chronic absenteeism (39.1%).
5. Attendance rates tend to drop steadily, and chronic absenteeism rates tend to rise steadily, starting after 6th grade.

Background

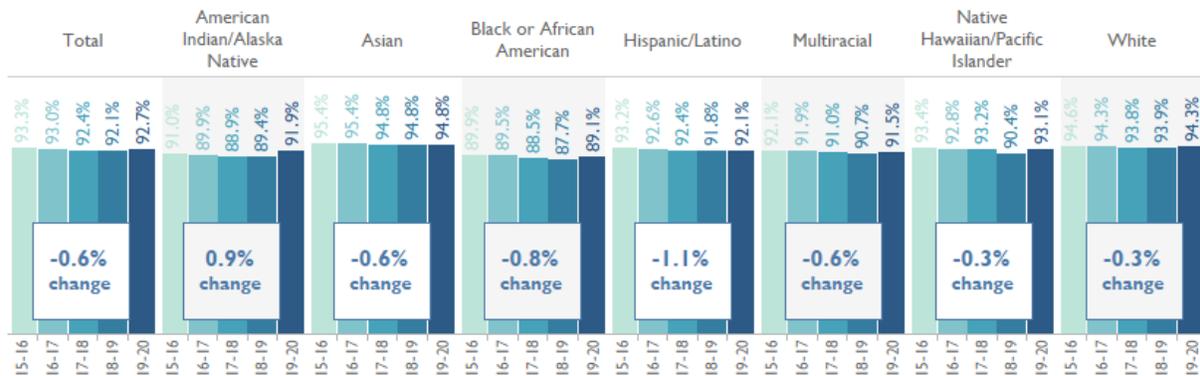
The following brief details attendance data for the 2019-2020 MMSD school year. Students with 90% attendance, the district's target rate, would miss about 18 days of school during the year. Attendance rates do not distinguish between unexcused and excused absences. Students attending field trips or other school-sponsored events are marked present and do not contribute to lower attendance rates.

Of importance this year was the virtual learning period prompted by the onset of COVID-19, which spanned approximately the entire fourth quarter of the school year. The attendance rate and chronic absenteeism rate data presented show these data for the first semester of 2019-2020, whereas data for the virtual learning period is presented in a separate section. More data on this section can be found in the appendix.

*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

Attendance Rates

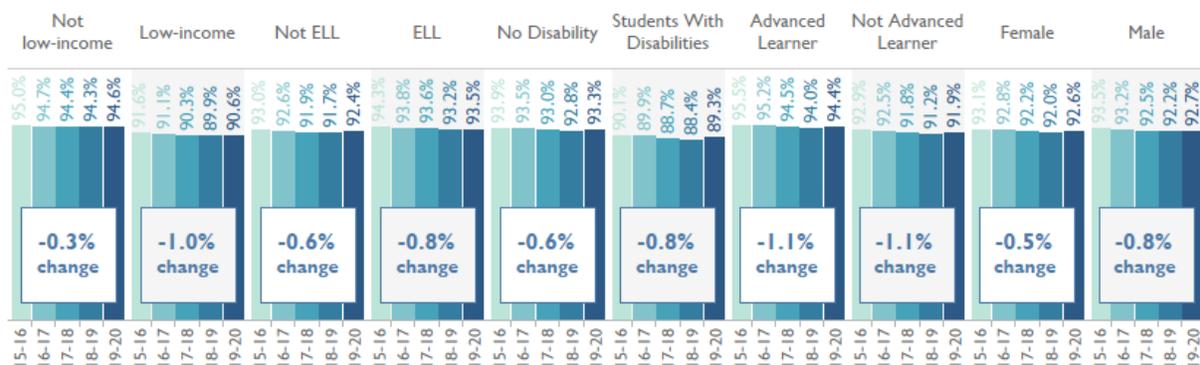
Attendance Rates by Race/Ethnicity from 2015-16 to 2019-20*



Note: Lightest denotes 2015-16, darkest represents 2019-20

Overall, attendance rates in MMSD have declined by approximately 0.6 percentage points over the last 5 years, declining at a steady rate each year (0.3 to 0.4 percentage points). These rates vary across racial/ethnic groups, although, for the most part, within group variance is about equal to the total student population. The exceptions to this are among American Indian/Alaska Native and Native Hawaiian/Pacific Islander populations, as these are small and changes in smaller populations can lead to greater percentage point variance. In the first three quarters of 2019-20, Asian students had the highest attendance rate at 94.8%, and Black or African American students had the lowest attendance rate at 88.4%, an estimated difference of 8 days. Every single racial/ethnic student group’s attendance rate rose over the previous year.*

Attendance Rates by Other Demographics from 2015-16 to 2019-20*



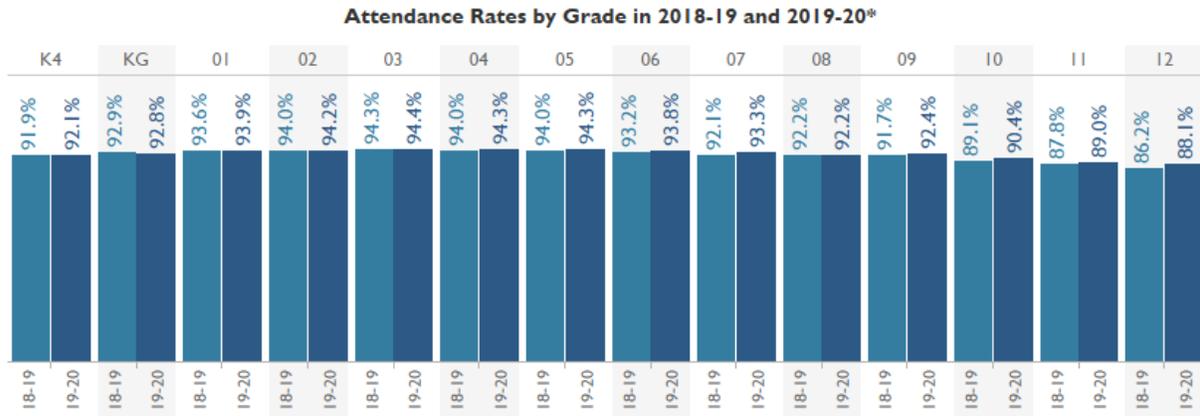
Note: Lightest denotes 2015-16, darkest represents 2019-20

Student groups beyond racial/ethnic categorizations also experience disparities—although we see a similar pattern emerge; within group variance is similar, while between group variance is noticeable. The largest difference between a student group and their peers (of about 4 percentage points) in 2019-20 is between Students with Disabilities (89.3%) and their peers (93.3%), as well as Low-Income students

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(90.6%) and Non-Low-Income students (94.6%). This difference, however, was larger a year ago for both groups.

Differences between ELL (93.5%) and non-ELL students (92.4%) and Advanced Learner (94.4%) and Non-Advanced Learners (91.9%) are smaller at around 1 and 2.5 percentage points, respectively. There are no meaningful differences between Female and Male students.



Note: Lightest denotes 2018-19, darkest represents 2019-20

The above graph shows differences by grade, showing only a two-year comparison. The darker blue bars represent 2019-20, while the other represents 2018-19. Overall attendance rates increased from last year, reflected in all high school, middle school, and elementary grades, with slight decreases in K4 and Kindergarten. Overall, attendance rates peak around 5th grade (94.3%). The lowest point for attendance rates is in 12th grade, where it reaches 88.1%, which means an estimated 11 days missed in the first semester of 2019-20.

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Attendance in Virtual Learning

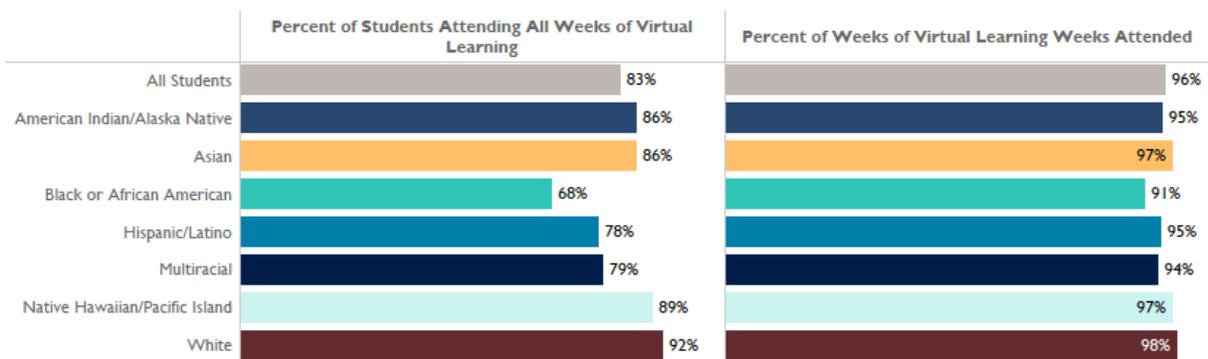
For approximately the last quarter of 2019-20, schooling became virtual as efforts were undertaken to mitigate the effects of COVID-19 within MMSD schools and their communities. As schooling adjusted, so did attendance and policy, which meant that attendance rates here were measured differently, and thus cannot be compared to data in the rest of the report.

This is why, for the data below, there are no counterfactuals presented; rather, there are two different measures presented: the **percent of students who attended all weeks of virtual learning**, and the **percent of weeks attended**.

While these seem similar; the first measures the percent of students that made contact in each week of virtual learning, a measure intended to track how many students were able to maintain engagement, while still providing flexibility toward struggles around engagement (due to connectivity issues or otherwise) and student preference around contact frequency (some students prefer less contact and are able to maintain reasonable learning levels). This would result in a 1 if the student made contact every week or a 0 if not.

The second measure is closer to the traditional attendance rate methodology, as it is not an all or nothing approach—if a student attended 8 out of 10 weeks, for example, this would result in an 80%, rather than a 0 or a 1. These percentages are therefore much higher than the first measure.

Attendance Rates by Race/Ethnicity for the 2019-20 Virtual Learning Period



Across racial/ethnic student groups, we see similar between group disparity. Black or African American students, for both measures, had the lowest value (68% and 91%, respectively). White students had the highest rates across both measures at 92% and 98%, respectively. This is different than in person learning, where Asian students had the highest attendance rate.

What is surprising, however, about these measures is how wide the disparities are. While the gap is small in the second measure, the first measure shows Black or African American students 15-percentage points under the student average, while White students were 9 percentage points over (resulting in a 24-percentage point difference between the two).

When examined by Other demographics, we see some of the same patterns as in attendance rate above, and some differences. The difference between low-income and not-low-income students is the highest at 21-percentage points for measure one and 5 percentage points for measure two, but the

Attendance Rates by Other Demographics for the 2019-20 Virtual Learning Period

| | Percent of Students Attending All Weeks of Virtual Learning | Percent of Weeks of Virtual Learning Weeks Attended |
|-------------------|---|---|
| All Students | 83% | 96% |
| Adv Learner | 89% | 97% |
| Not Adv Learner | 80% | 95% |
| ELL | 81% | 95% |
| Not ELL | 83% | 96% |
| Low Income | 72% | 93% |
| Not Low Income | 93% | 98% |
| Not Sp. Education | 83% | 96% |
| Sp. Education | 80% | 95% |
| Female | 84% | 96% |
| Male | 81% | 95% |

second highest gap belongs to the difference between Advanced Learners and their counterparts (whereas, above, it was Students with and without Disabilities).

Remarkably, the difference between Students with and without disabilities in measure two is almost negligible, a complete departure from traditional attendance rates.

Attendance Rates by Grade Level for the 2019-20 Virtual Learning Period

| | Percent of Students Attending All Weeks of Virtual Learning | Percent of Weeks of Virtual Learning Weeks Attended |
|------------|---|---|
| Elementary | 83% | 96% |
| Middle | 84% | 96% |
| High | 81% | 95% |

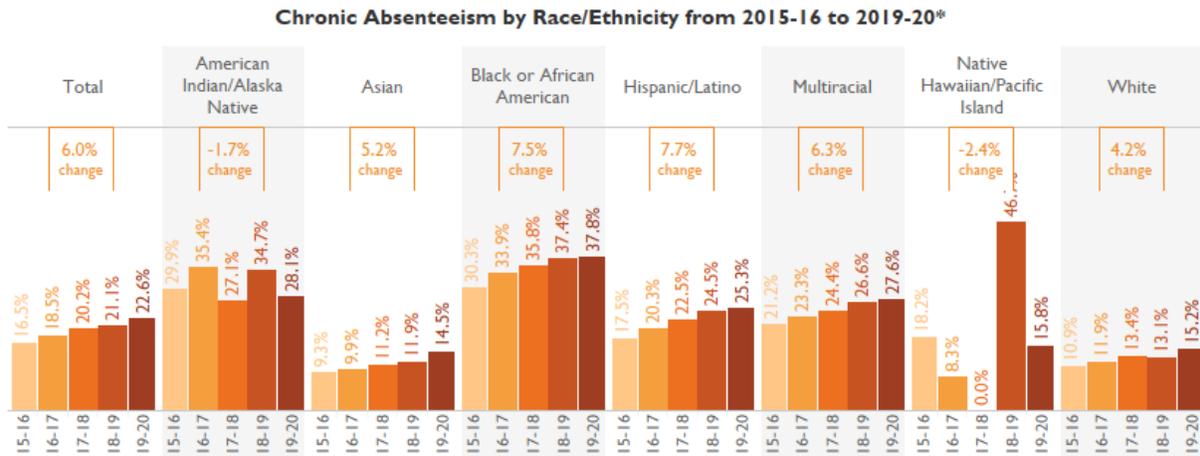
Attendance Rates by Grade for the 2019-20 Virtual Learning Period

| | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Percent of Students Attending All Weeks of Virtual Learning | 82% | 85% | 86% | 85% | 85% | 85% | 86% | 84% | 81% | 83% | 81% | 81% | 79% |
| Percent of Weeks of Virtual Learning Weeks Attended | 95% | 96% | 96% | 96% | 97% | 97% | 97% | 96% | 95% | 96% | 95% | 95% | 94% |

Examining rates by grade, for both measures, actually does give the same pattern as before; where the rates peak around 5th grade and are lowest in 12th. We see the lowest rate decline in middle school for both measures; measure one dropping about 5 percentage points and measure 2 dropping by about 2 percentage points.

Chronic Absenteeism

The following tables use the MMSD definition of Chronic Absenteeism, defined as an attendance rate below 90%. Students with an attendance rate of 90% in 2019-20 would have missed about 13 days of school, or a half day every week.



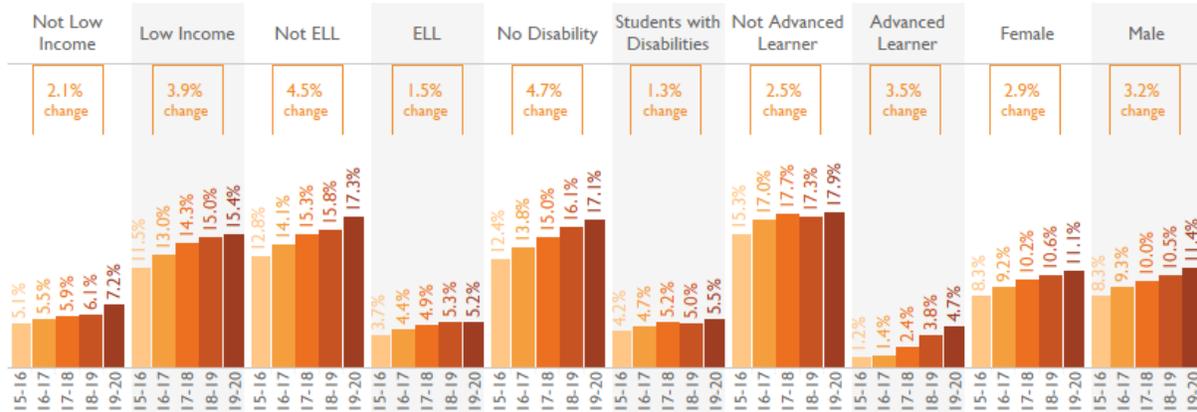
Note: Lightest denotes 2015-16, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Rates of Chronic Absenteeism have been much more sporadic than Attendance Rate over the last 5 years, and, in most cases, have increased. As with attendance rate, however, both American Indian/Alaska Native and Native Hawaiian/Pacific Islander populations are small, so changes in their chronic absenteeism numbers led to much higher chronic absenteeism rates.

Among the more stable groups, Black or African American students had the highest rates at 37.8% of students in 2019-20, increasing 7.5 percentage points over the past 5 years. Only Hispanic/Latino students' rate increased faster, growing by 7.7 percentage points. Asian students had the lowest rate of 14.5%, though they grew at a slightly higher rate than White students over the past five years.

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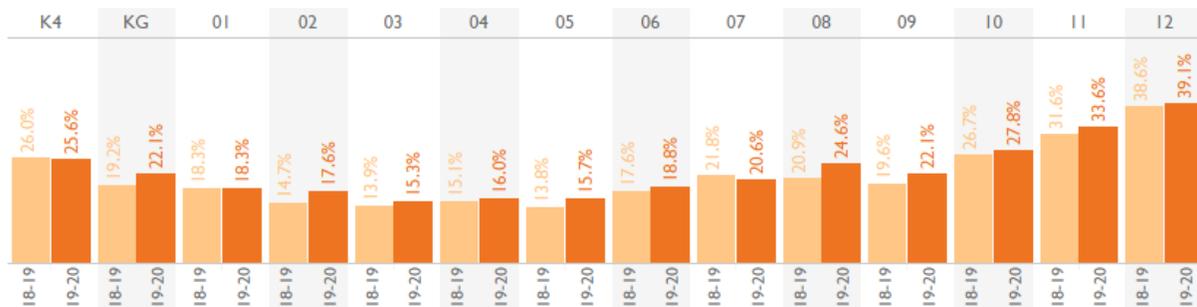
Chronic Absenteeism by Other Demographics from 2015-16 to 2019-20*



Note: Lightest denotes 2015-16, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Interestingly, while there were small differences in attendance rates for both the in-person and virtual learning periods of 2019-20 for ELL students and their counterparts, there are marked differences in chronic absenteeism.

Chronic Absenteeism by Race/Ethnicity in 2018-19 and 2019-20*



Note: Lightest denotes 2018-19, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Chronic Absenteeism by grade follows an inverse trend as compared to attendance rates; they tend to be lowest around 5th grade and peak in 12th grade. Noticeably, chronic absenteeism in 12th grade was more than double what it was in 5th grade.

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Appendix: Attendance*, 2015-16 to 2019-20

| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| 4K PK Off Site | 93.8% | 94.9% | 94.8% | 92.3% | 91.9% |
| Allis Elementary | 92.6% | 93.2% | 93.0% | 92.7% | 92.8% |
| Badger Rock Middle | 94.1% | 91.8% | 89.7% | 90.7% | 91.0% |
| Black Hawk Middle | 92.7% | 92.4% | 92.4% | 92.1% | 91.5% |
| Capital High | | | | 78.4% | 87.6% |
| Chavez Elementary | 95.7% | 95.4% | 95.1% | 94.2% | 94.3% |
| Cherokee Middle | 92.8% | 92.3% | 91.4% | 92.0% | 93.2% |
| Crestwood Elementary | 94.7% | 94.0% | 93.2% | 94.3% | 94.5% |
| East High | 89.3% | 88.8% | 87.5% | 87.1% | 88.2% |
| Elvehjem Elementary | 95.1% | 94.9% | 94.4% | 94.1% | 94.7% |
| Emerson Elementary | 93.7% | 93.4% | 93.2% | 93.0% | 93.8% |
| Falk Elementary | 92.7% | 92.2% | 92.6% | 93.2% | 93.8% |
| Franklin Elementary | 94.9% | 94.8% | 94.8% | 94.3% | 94.7% |
| Glendale Elementary | 93.5% | 94.0% | 93.3% | 92.9% | 94.2% |
| Gompers Elementary | 95.2% | 95.2% | 94.9% | 94.5% | 95.2% |
| Hamilton Middle | 95.0% | 94.7% | 93.7% | 93.9% | 94.7% |
| Hawthorne Elementary | 93.7% | 92.7% | 92.7% | 93.5% | 93.5% |
| Huegel Elementary | 95.4% | 95.0% | 94.9% | 95.2% | 94.4% |
| Innovative & Alt High | 78.2% | 76.2% | 79.0% | 77.3% | 83.0% |
| Jefferson Middle | 92.6% | 93.5% | 92.9% | 91.0% | 92.3% |
| Kennedy Elementary | 94.7% | 94.2% | 93.3% | 93.3% | 93.0% |
| La Follette High | 91.0% | 90.7% | 89.9% | 88.5% | 90.4% |
| Lake View Elementary | 92.8% | 92.3% | 91.5% | 92.9% | 92.6% |
| Lapham Elementary | 93.2% | 92.9% | 91.3% | 91.4% | 93.6% |
| Leopold Elementary | 94.6% | 93.4% | 93.2% | 92.5% | 93.2% |
| Lincoln Elementary | 95.2% | 94.9% | 95.0% | 94.8% | 94.8% |
| Lindbergh Elementary | 93.9% | 94.5% | 93.8% | 93.3% | 93.2% |
| Lowell Elementary | 94.9% | 94.8% | 94.6% | 93.8% | 93.9% |
| Marquette Elementary | 95.4% | 94.7% | 93.6% | 92.3% | 92.6% |
| Memorial High | 91.7% | 91.3% | 90.1% | 90.1% | 91.2% |
| Mendota Elementary | 91.8% | 91.4% | 90.9% | 90.7% | 91.5% |
| Metro School Middle and High | 74.4% | 88.7% | 77.5% | 81.4% | 89.1% |
| Midvale Elementary | 94.1% | 94.1% | 94.0% | 94.3% | 95.2% |
| Muir Elementary | 95.3% | 94.3% | 93.7% | 92.5% | 92.4% |
| Nuestro Mundo Elementary | 96.2% | 95.4% | 95.6% | 95.2% | 95.5% |
| O'Keeffe Middle | 93.4% | 92.5% | 92.3% | 91.3% | 92.9% |
| Olson Elementary | 94.8% | 95.3% | 94.6% | 94.4% | 94.5% |
| Orchard Ridge Elementary | 92.9% | 92.2% | 90.5% | 90.4% | 91.1% |
| Randall Elementary | 95.0% | 94.8% | 95.1% | 94.9% | 95.4% |
| Sandburg Elementary | 94.6% | 94.8% | 94.5% | 94.4% | 94.4% |
| Schenk Elementary | 94.2% | 93.2% | 93.4% | 93.5% | 93.3% |

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Appendix: Attendance*, 2015-16 to 2019-20

| | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| Sennett Middle | 94.1% | 94.3% | 93.4% | 92.6% | 92.5% |
| Shabazz High | 92.0% | 91.3% | 89.9% | 90.4% | 89.0% |
| Sherman Middle | 93.4% | 93.7% | 93.3% | 93.0% | 93.7% |
| Shorewood Elementary | 95.5% | 95.0% | 94.3% | 94.7% | 95.0% |
| Spring Harbor Middle | 94.7% | 94.6% | 94.7% | 94.7% | 94.2% |
| Stephens Elementary | 94.9% | 94.6% | 94.5% | 94.8% | 93.3% |
| Thoreau Elementary | 94.7% | 94.0% | 94.1% | 93.9% | 93.6% |
| Toki Middle | 93.2% | 93.3% | 92.7% | 92.0% | 93.0% |
| Van Hise Elementary | 95.7% | 95.3% | 95.1% | 95.5% | 95.3% |
| West High | 92.4% | 91.5% | 90.5% | 90.3% | 90.9% |
| Whitehorse Middle | 93.7% | 92.3% | 92.7% | 92.3% | 92.9% |
| Wright Middle | 94.9% | 94.4% | 93.7% | 94.1% | 94.8% |

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Appendix: Attendance and Chronic Absenteeism Rates by School, 2015-16 to 2019-20

| School (group) | Q3 of 2019-20 School Year | | | | | Chronic Absenteeism | | | | |
|------------------------------|---------------------------|-----------|-----------|-----------|-----------|---------------------|-----------|-----------|-----------|-----------|
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| 4K PK Off Site | 93.8% | 94.9% | 94.8% | 92.3% | 90.8% | 17.9% | 12.5% | 13.9% | 25.1% | 25.8% |
| Allis Elementary | 92.6% | 93.2% | 93.0% | 92.7% | 92.0% | 18.2% | 22.9% | 25.7% | 26.7% | 22.5% |
| Badger Rock Middle | 94.1% | 91.8% | 89.7% | 90.7% | 90.4% | 17.3% | 20.0% | 30.1% | 28.2% | 28.0% |
| Black Hawk Middle | 92.7% | 92.4% | 92.4% | 92.1% | 91.0% | 19.7% | 20.6% | 22.7% | 23.4% | 29.0% |
| Capital High | | | | 78.4% | 87.8% | | | | 58.3% | 49.5% |
| Chavez Elementary | 95.7% | 95.4% | 95.1% | 94.2% | 93.8% | 7.1% | 8.7% | 9.8% | 14.3% | 13.9% |
| Cherokee Middle | 92.8% | 92.3% | 91.4% | 92.0% | 92.3% | 18.0% | 20.5% | 22.7% | 21.3% | 22.0% |
| Crestwood Elementary | 94.7% | 94.0% | 93.2% | 94.3% | 93.3% | 10.8% | 14.9% | 18.2% | 12.5% | 15.7% |
| East High | 89.3% | 88.8% | 87.5% | 87.1% | 87.4% | 26.6% | 28.7% | 30.6% | 33.6% | 34.9% |
| Elvehjem Elementary | 95.1% | 94.9% | 94.4% | 94.1% | 94.1% | 7.7% | 11.0% | 15.1% | 13.2% | 14.9% |
| Emerson Elementary | 93.7% | 93.4% | 93.2% | 93.0% | 93.2% | 16.5% | 23.8% | 23.6% | 20.6% | 20.3% |
| Falk Elementary | 92.7% | 92.2% | 92.6% | 93.2% | 93.1% | 23.1% | 26.1% | 21.7% | 19.3% | 18.0% |
| Franklin Elementary | 94.9% | 94.8% | 94.8% | 94.3% | 93.9% | 11.3% | 13.3% | 15.3% | 14.9% | 15.8% |
| Glendale Elementary | 93.5% | 94.0% | 93.3% | 92.9% | 93.7% | 17.0% | 15.8% | 20.9% | 20.1% | 16.2% |
| Gompers Elementary | 95.2% | 95.2% | 94.9% | 94.5% | 94.4% | 10.3% | 9.7% | 11.9% | 13.8% | 12.3% |
| Hamilton Middle | 95.0% | 94.7% | 93.7% | 93.9% | 93.9% | 11.1% | 10.7% | 12.8% | 13.4% | 14.2% |
| Hawthorne Elementary | 93.7% | 92.7% | 92.7% | 93.5% | 92.9% | 17.4% | 23.0% | 23.0% | 18.9% | 21.1% |
| Huegel Elementary | 95.4% | 95.0% | 94.9% | 95.2% | 93.7% | 11.2% | 11.2% | 8.5% | 10.8% | 17.0% |
| Innovative & Alt High | 78.2% | 76.2% | 79.0% | 77.3% | 84.7% | 69.3% | 71.6% | 71.5% | 79.3% | 55.5% |
| Jefferson Middle | 92.6% | 93.5% | 92.9% | 91.0% | 91.5% | 75.0% | 100.0% | | | 100.0% |
| Kennedy Elementary | 94.7% | 94.2% | 93.3% | 93.3% | 92.4% | 20.3% | 16.9% | 18.3% | 21.7% | 22.8% |
| La Follette High | 91.0% | 90.7% | 89.9% | 88.5% | 89.5% | 10.0% | 11.2% | 16.1% | 17.1% | 25.0% |
| Lake View Elementary | 92.8% | 92.3% | 91.5% | 92.9% | 92.2% | 21.3% | 25.6% | 24.8% | 30.2% | 29.9% |
| Lapham Elementary | 93.2% | 92.9% | 91.3% | 91.4% | 92.8% | 23.3% | 24.2% | 27.0% | 18.8% | 24.0% |
| Leopold Elementary | 94.6% | 93.4% | 93.2% | 92.5% | 92.5% | 19.2% | 20.8% | 27.6% | 26.8% | 19.7% |
| Lincoln Elementary | 95.2% | 94.9% | 95.0% | 94.8% | 94.5% | 13.6% | 20.8% | 23.2% | 21.2% | 21.6% |
| Lindbergh Elementary | 93.9% | 94.5% | 93.8% | 93.3% | 92.4% | 12.9% | 11.6% | 13.7% | 12.9% | 12.0% |
| Lowell Elementary | 94.9% | 94.8% | 94.6% | 93.8% | 92.9% | 13.5% | 11.2% | 11.0% | 20.5% | 22.2% |
| Marquette Elementary | 95.4% | 94.7% | 93.6% | 92.3% | 91.7% | 7.7% | 7.5% | 13.3% | 14.7% | 17.5% |
| Memorial High | 91.7% | 91.3% | 90.1% | 90.1% | 90.5% | 10.0% | 9.1% | 16.7% | 19.7% | 20.1% |
| Mendota Elementary | 91.8% | 91.4% | 90.9% | 90.7% | 90.9% | 19.6% | 21.9% | 23.6% | 24.4% | 27.5% |
| Metro School Middle and High | 74.4% | 88.7% | 77.5% | 81.4% | 85.4% | 21.1% | 26.5% | 31.1% | 30.5% | 33.5% |
| Midvale Elementary | 94.1% | 94.1% | 94.0% | 94.3% | 94.7% | 60.0% | 44.0% | 37.0% | 56.3% | 50.0% |
| Muir Elementary | 94.1% | 94.1% | 94.0% | 94.3% | 94.7% | 16.5% | 15.0% | 17.5% | 15.0% | 12.2% |
| Muir Elementary | 95.3% | 94.3% | 93.7% | 92.5% | 91.3% | 9.6% | 15.9% | 16.9% | 19.3% | 25.1% |
| Nuestro Mundo Elementary | 96.2% | 95.4% | 95.6% | 95.2% | 94.9% | 6.7% | 6.5% | 8.7% | 10.5% | 9.9% |
| O'Keeffe Middle | 93.4% | 92.5% | 92.3% | 91.3% | 92.5% | 6.7% | 6.5% | 8.7% | 10.5% | 9.9% |
| Olson Elementary | 93.4% | 92.5% | 92.3% | 91.3% | 92.5% | 16.7% | 20.4% | 21.5% | 24.5% | 24.0% |
| Olson Elementary | 94.8% | 95.3% | 94.6% | 94.4% | 93.9% | 9.6% | 11.0% | 10.8% | 12.2% | 16.6% |
| Orchard Ridge Elementary | 92.9% | 92.2% | 90.5% | 90.4% | 90.0% | 25.5% | 24.5% | 27.7% | 29.2% | 34.6% |
| Randall Elementary | 95.0% | 94.8% | 95.1% | 94.9% | 94.8% | 10.8% | 10.2% | 9.5% | 9.6% | 11.8% |
| Sandburg Elementary | 94.6% | 94.8% | 94.5% | 94.4% | 93.9% | 13.3% | 15.6% | 15.8% | 16.0% | 15.5% |
| Schenk Elementary | 94.2% | 93.2% | 93.4% | 93.5% | 93.1% | 15.4% | 20.5% | 18.7% | 16.5% | 20.0% |

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Appendix: Attendance and Chronic Absenteeism Rates by School, 2015-16 to 2019-20

| | | | | | | | | | | |
|----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Sennett Middle | 94.1% | 94.3% | 93.4% | 92.6% | 91.6% | 16.1% | 14.5% | 16.8% | 21.6% | 24.3% |
| Shabazz High | 92.0% | 91.3% | 89.9% | 90.4% | 89.2% | 28.4% | 39.1% | 43.2% | 38.3% | 41.3% |
| Sherman Middle | 93.4% | 93.7% | 93.3% | 93.0% | 93.1% | 17.4% | 18.7% | 20.0% | 20.2% | 20.3% |
| Shorewood Elementary | 95.5% | 95.0% | 94.3% | 94.7% | 94.3% | 7.5% | 10.5% | 13.0% | 10.8% | 10.4% |
| Spring Harbor Middle | 94.7% | 94.6% | 94.7% | 94.7% | 93.8% | 11.3% | 14.1% | 12.7% | 11.5% | 14.3% |
| Stephens Elementary | 94.9% | 94.6% | 94.5% | 94.8% | 92.7% | 11.3% | 14.8% | 17.6% | 11.6% | 21.8% |
| Thoreau Elementary | 94.7% | 94.0% | 94.1% | 93.9% | 92.8% | 14.2% | 15.2% | 14.8% | 16.0% | 18.8% |
| Toki Middle | 93.2% | 93.3% | 92.7% | 92.0% | 92.4% | 17.5% | 18.8% | 18.4% | 19.9% | 21.9% |
| Van Hise Elementary | 95.7% | 95.3% | 95.1% | 95.5% | 94.5% | 5.4% | 8.6% | 12.0% | 8.3% | 10.4% |
| West High | 92.4% | 91.5% | 90.5% | 90.3% | 90.4% | 19.2% | 22.6% | 24.2% | 24.5% | 27.8% |
| Whitehorse Middle | 93.7% | 92.3% | 92.7% | 92.3% | 92.4% | 15.5% | 19.8% | 18.4% | 22.8% | 23.1% |
| Wright Middle | 94.9% | 94.4% | 93.7% | 94.1% | 94.2% | 16.5% | 9.9% | 16.2% | 16.6% | 14.1% |

*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

Appendix: Measures of Attendance During 2019-20 Virtual Learning Period by School

| School | Percent of Weeks of Virtual Learning Weeks Attended | Percent of Weeks of Virtual Learning Weeks Attended |
|------------------------------|---|---|
| 4K PK Off Site | 70.2% | 89.6% |
| Allis Elementary | 75.8% | 92.4% |
| Badger Rock Middle | 65.2% | 91.2% |
| Black Hawk Middle | 83.5% | 96.7% |
| Capital High | 100.0% | 100.0% |
| Chavez Elementary | 92.8% | 98.3% |
| Cherokee Middle | 85.7% | 96.3% |
| Crestwood Elementary | 92.7% | 98.4% |
| East High | 73.8% | 93.2% |
| Elvehjem Elementary | 94.5% | 98.9% |
| Emerson Elementary | 80.4% | 94.6% |
| Falk Elementary | 77.3% | 94.1% |
| Franklin Elementary | 95.9% | 99.1% |
| Glendale Elementary | 78.7% | 95.3% |
| Gompers Elementary | 86.0% | 96.1% |
| Hamilton Middle | 97.0% | 99.3% |
| Hawthorne Elementary | 79.4% | 93.8% |
| Huegel Elementary | 84.0% | 95.9% |
| Innovative & Alt High | 89.8% | 96.8% |
| Jefferson Middle | 82.7% | 95.7% |
| Kennedy Elementary | 82.3% | 95.3% |
| La Follette High | 74.9% | 93.3% |
| Lake View Elementary | 64.0% | 89.2% |
| Lapham Elementary | 80.8% | 94.5% |
| Leopold Elementary | 69.6% | 92.5% |
| Lincoln Elementary | 85.2% | 97.0% |
| Lindbergh Elementary | 81.4% | 96.6% |
| Lowell Elementary | 85.6% | 97.3% |
| Marquette Elementary | 85.5% | 94.5% |
| Memorial High | 83.8% | 95.1% |
| Mendota Elementary | 62.7% | 90.2% |
| Metro School Middle and High | 100.0% | 100.0% |
| Midvale Elementary | 86.9% | 97.5% |
| Muir Elementary | 84.5% | 96.6% |
| Nuestro Mundo Elementary | 83.1% | 96.6% |
| O'Keeffe Middle | 73.4% | 92.1% |
| Olson Elementary | 90.0% | 98.1% |
| Orchard Ridge Elementary | 67.9% | 91.3% |
| Randall Elementary | 91.9% | 98.5% |
| Sandburg Elementary | 74.5% | 91.5% |
| Schenk Elementary | 82.8% | 96.9% |

*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

Appendix: Measures of Attendance During 2019-20 Virtual Learning Period by School

| | | |
|----------------------|-------|-------|
| Sennett Middle | 80.1% | 95.8% |
| Shabazz High | 93.5% | 99.0% |
| Sherman Middle | 77.9% | 95.4% |
| Shorewood Elementary | 96.1% | 99.4% |
| Spring Harbor Middle | 88.7% | 97.3% |
| Stephens Elementary | 87.0% | 96.7% |
| Thoreau Elementary | 90.7% | 98.2% |
| Toki Middle | 80.9% | 95.2% |
| Van Hise Elementary | 96.7% | 99.3% |
| West High | 85.2% | 96.8% |
| Whitehorse Middle | 80.4% | 96.5% |
| Wright Middle | 94.8% | 99.2% |

*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.