

# Annual Attendance Report, 2019-2020

## Key Findings

1. MMSD's attendance rate for the first semester of 2019-20 was 92.7%. About 22.6% of students were chronically absent in this same period.
2. Approximately 83% of MMSD students maintained contact across all weeks of virtual learning.
3. Both measures for virtual learning attendance, while different, showed the same gaps across student groups. These gaps are reflected in the attendance rates and chronic absenteeism rates for the in-person instructional period and are not narrowing.
4. Grade 12 has the lowest attendance rates in both the in person (88.1%) and virtual learning (79%) periods, as well as the highest rates of chronic absenteeism (39.1%).
5. Attendance rates tend to drop steadily, and chronic absenteeism rates tend to rise steadily, starting after 6<sup>th</sup> grade.

## Background

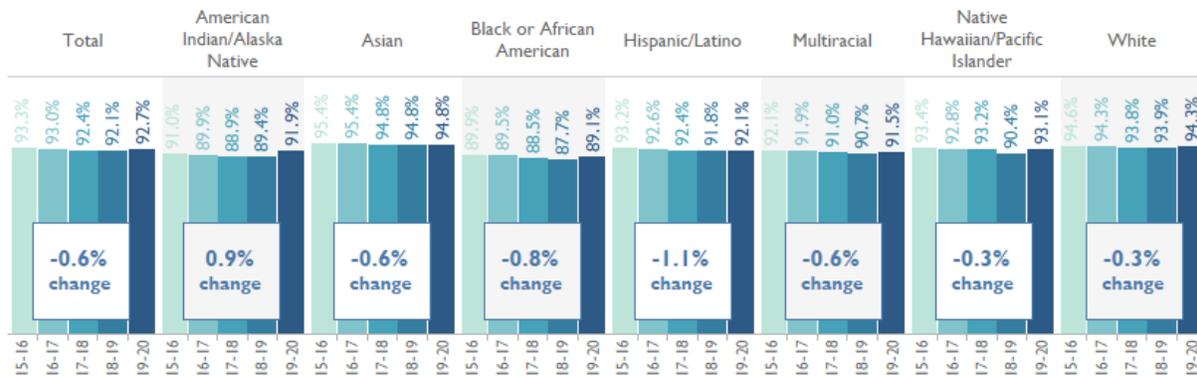
The following brief details attendance data for the 2019-2020 MMSD school year. Students with 90% attendance, the district's target rate, would miss about 18 days of school during the year. Attendance rates do not distinguish between unexcused and excused absences. Students attending field trips or other school-sponsored events are marked present and do not contribute to lower attendance rates.

Of importance this year was the virtual learning period prompted by the onset of COVID-19, which spanned approximately the entire fourth quarter of the school year. The attendance rate and chronic absenteeism rate data presented show these data for the first semester of 2019-2020, whereas data for the virtual learning period is presented in a separate section. More data on this section can be found in the appendix.

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

## Attendance Rates

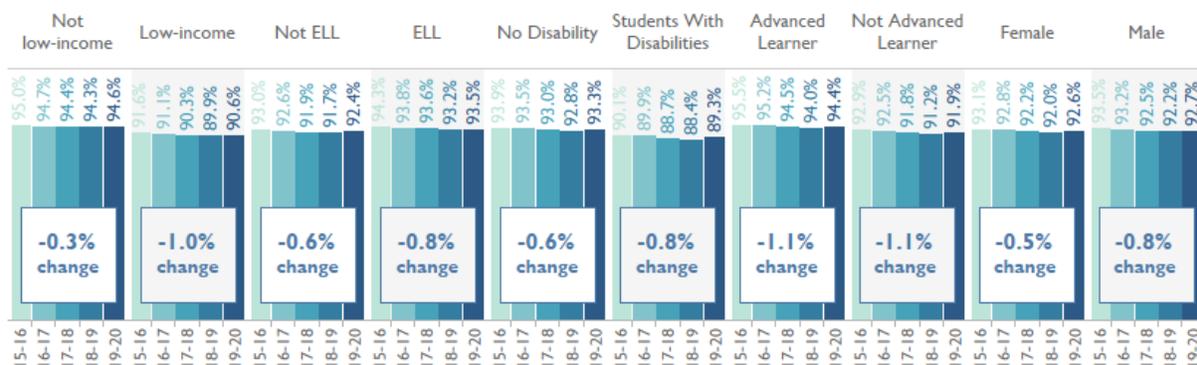
Attendance Rates by Race/Ethnicity from 2015-16 to 2019-20\*



Note: Lightest denotes 2015-16, darkest represents 2019-20

Overall, attendance rates in MMSD have declined by approximately 0.6 percentage points over the last 5 years, declining at a steady rate each year (0.3 to 0.4 percentage points). These rates vary across racial/ethnic groups, although, for the most part, within group variance is about equal to the total student population. The exceptions to this are among American Indian/Alaska Native and Native Hawaiian/Pacific Islander populations, as these are small and changes in smaller populations can lead to greater percentage point variance. In the first three quarters of 2019-20, Asian students had the highest attendance rate at 94.8%, and Black or African American students had the lowest attendance rate at 88.4%, an estimated difference of 8 days. Every single racial/ethnic student group’s attendance rate rose over the previous year.\*

Attendance Rates by Other Demographics from 2015-16 to 2019-20\*



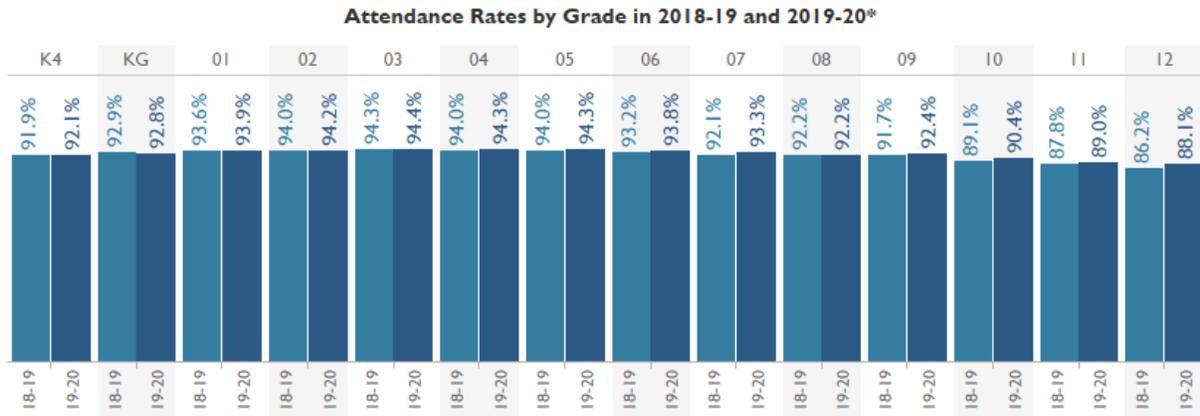
Note: Lightest denotes 2015-16, darkest represents 2019-20

Student groups beyond racial/ethnic categorizations also experience disparities—although we see a similar pattern emerge; within group variance is similar, while between group variance is noticeable. The largest difference between a student group and their peers (of about 4 percentage points) in 2019-20 is between Students with Disabilities (89.3%) and their peers (93.3%), as well as Low-Income students

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

(90.6%) and Non-Low-Income students (94.6%). This difference, however, was larger a year ago for both groups.

Differences between ELL (93.5%) and non-ELL students (92.4%) and Advanced Learner (94.4%) and Non-Advanced Learners (91.9%) are smaller at around 1 and 2.5 percentage points, respectively. There are no meaningful differences between Female and Male students.



Note: Lightest denotes 2018-19, darkest represents 2019-20

The above graph shows differences by grade, showing only a two-year comparison. The darker blue bars represent 2019-20, while the other represents 2018-19. Overall attendance rates increased from last year, reflected in all high school, middle school, and elementary grades, with slight decreases in K4 and Kindergarten. Overall, attendance rates peak around 5<sup>th</sup> grade (94.3%). The lowest point for attendance rates is in 12<sup>th</sup> grade, where it reaches 88.1%, which means an estimated 11 days missed in the first semester of 2019-20.

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

## Attendance in Virtual Learning

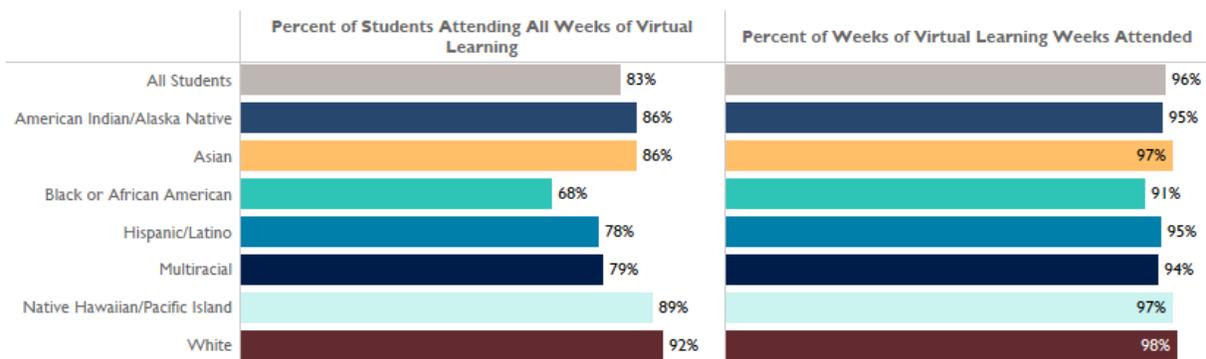
For approximately the last quarter of 2019-20, schooling became virtual as efforts were undertaken to mitigate the effects of COVID-19 within MMSD schools and their communities. As schooling adjusted, so did attendance and policy, which meant that attendance rates here were measured differently, and thus cannot be compared to data in the rest of the report.

This is why, for the data below, there are no counterfactuals presented; rather, there are two different measures presented: the **percent of students who attended all weeks of virtual learning**, and the **percent of weeks attended**.

While these seem similar; the first measures the percent of students that made contact in each week of virtual learning, a measure intended to track how many students were able to maintain engagement, while still providing flexibility toward struggles around engagement (due to connectivity issues or otherwise) and student preference around contact frequency (some students prefer less contact and are able to maintain reasonable learning levels). This would result in a 1 if the student made contact every week or a 0 if not.

The second measure is closer to the traditional attendance rate methodology, as it is not an all or nothing approach—if a student attended 8 out of 10 weeks, for example, this would result in an 80%, rather than a 0 or a 1. These percentages are therefore much higher than the first measure.

**Attendance Rates by Race/Ethnicity for the 2019-20 Virtual Learning Period**



Across racial/ethnic student groups, we see similar between group disparity. Black or African American students, for both measures, had the lowest value (68% and 91%, respectively). White students had the highest rates across both measures at 92% and 98%, respectively. This is different than in person learning, where Asian students had the highest attendance rate.

What is surprising, however, about these measures is how wide the disparities are. While the gap is small in the second measure, the first measure shows Black or African American students 15-percentage points under the student average, while White students were 9 percentage points over (resulting in a 24-percentage point difference between the two).

When examined by Other demographics, we see some of the same patterns as in attendance rate above, and some differences. The difference between low-income and not-low-income students is the highest at 21-percentage points for measure one and 5 percentage points for measure two, but the

**Attendance Rates by Other Demographics for the 2019-20 Virtual Learning Period**

	Percent of Students Attending All Weeks of Virtual Learning	Percent of Weeks of Virtual Learning Weeks Attended
All Students	83%	96%
Adv Learner	89%	97%
Not Adv Learner	80%	95%
ELL	81%	95%
Not ELL	83%	96%
Low Income	72%	93%
Not Low Income	93%	98%
Not Sp. Education	83%	96%
Sp. Education	80%	95%
Female	84%	96%
Male	81%	95%

second highest gap belongs to the difference between Advanced Learners and their counterparts (whereas, above, it was Students with and without Disabilities).

Remarkably, the difference between Students with and without disabilities in measure two is almost negligible, a complete departure from traditional attendance rates.

**Attendance Rates by Grade Level for the 2019-20 Virtual Learning Period**

	Percent of Students Attending All Weeks of Virtual Learning	Percent of Weeks of Virtual Learning Weeks Attended
Elementary	83%	96%
Middle	84%	96%
High	81%	95%

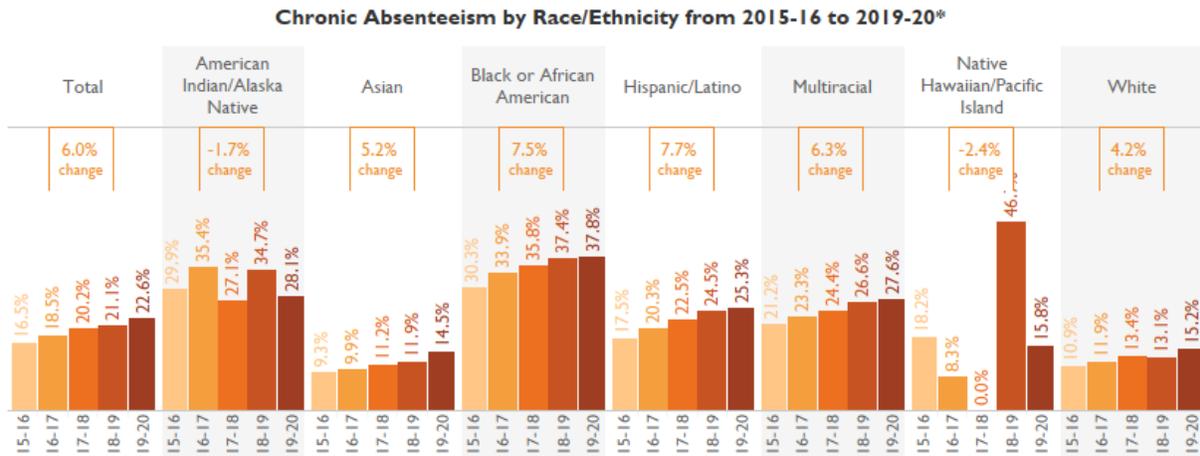
**Attendance Rates by Grade for the 2019-20 Virtual Learning Period**

	KG	01	02	03	04	05	06	07	08	09	10	11	12
Percent of Students Attending All Weeks of Virtual Learning	82%	85%	86%	85%	85%	85%	86%	84%	81%	83%	81%	81%	79%
Percent of Weeks of Virtual Learning Weeks Attended	95%	96%	96%	96%	97%	97%	97%	96%	95%	96%	95%	95%	94%

Examining rates by grade, for both measures, actually does give the same pattern as before; where the rates peak around 5<sup>th</sup> grade and are lowest in 12<sup>th</sup>. We see the lowest rate decline in middle school for both measures; measure one dropping about 5 percentage points and measure 2 dropping by about 2 percentage points.

### Chronic Absenteeism

The following tables use the MMSD definition of Chronic Absenteeism, defined as an attendance rate below 90%. Students with an attendance rate of 90% in 2019-20 would have missed about 13 days of school, or a half day every week.



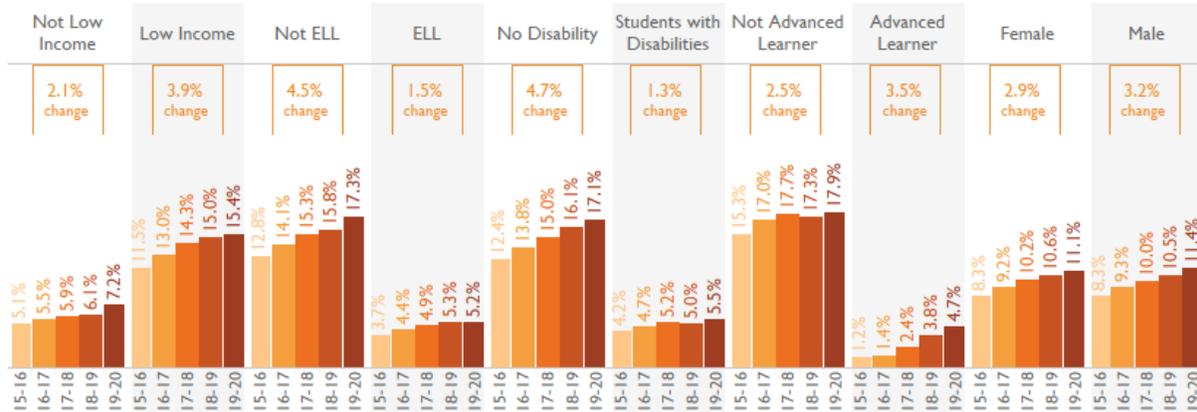
Note: Lightest denotes 2015-16, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Rates of Chronic Absenteeism have been much more sporadic than Attendance Rate over the last 5 years, and, in most cases, have increased. As with attendance rate, however, both American Indian/Alaska Native and Native Hawaiian/Pacific Islander populations are small, so changes in their chronic absenteeism numbers led to much higher chronic absenteeism rates.

Among the more stable groups, Black or African American students had the highest rates at 37.8% of students in 2019-20, increasing 7.5 percentage points over the past 5 years. Only Hispanic/Latino students' rate increased faster, growing by 7.7 percentage points. Asian students had the lowest rate of 14.5%, though they grew at a slightly higher rate than White students over the past five years.

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

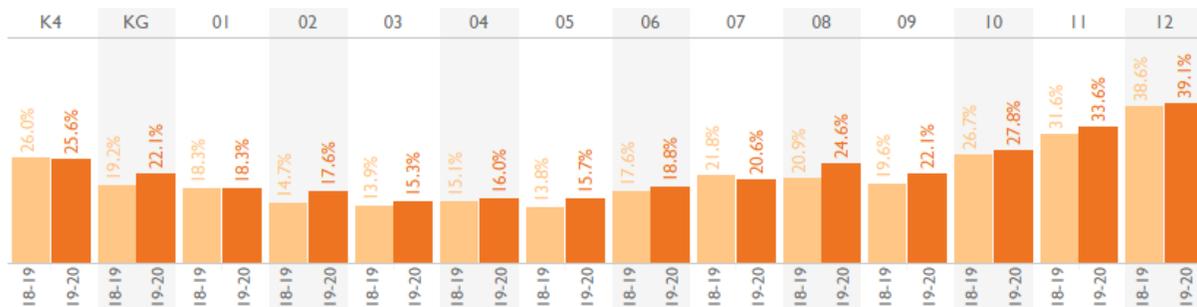
**Chronic Absenteeism by Other Demographics from 2015-16 to 2019-20\***



Note: Lightest denotes 2015-16, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Interestingly, while there were small differences in attendance rates for both the in-person and virtual learning periods of 2019-20 for ELL students and their counterparts, there are marked differences in chronic absenteeism.

**Chronic Absenteeism by Race/Ethnicity in 2018-19 and 2019-20\***



Note: Lightest denotes 2018-19, darkest represents 2019-20. Some groups experienced higher variability in rates due to low population totals.

Chronic Absenteeism by grade follows an inverse trend as compared to attendance rates; they tend to be lowest around 5<sup>th</sup> grade and peak in 12<sup>th</sup> grade. Noticeably, chronic absenteeism in 12<sup>th</sup> grade was more than double what it was in 5<sup>th</sup> grade.

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

### Appendix: Attendance\*, 2015-16 to 2019-20

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
4K PK Off Site	93.8%	94.9%	94.8%	92.3%	91.9%
Allis Elementary	92.6%	93.2%	93.0%	92.7%	92.8%
Badger Rock Middle	94.1%	91.8%	89.7%	90.7%	91.0%
Black Hawk Middle	92.7%	92.4%	92.4%	92.1%	91.5%
Capital High				78.4%	87.6%
Chavez Elementary	95.7%	95.4%	95.1%	94.2%	94.3%
Cherokee Middle	92.8%	92.3%	91.4%	92.0%	93.2%
Crestwood Elementary	94.7%	94.0%	93.2%	94.3%	94.5%
East High	89.3%	88.8%	87.5%	87.1%	88.2%
Elvehjem Elementary	95.1%	94.9%	94.4%	94.1%	94.7%
Emerson Elementary	93.7%	93.4%	93.2%	93.0%	93.8%
Falk Elementary	92.7%	92.2%	92.6%	93.2%	93.8%
Franklin Elementary	94.9%	94.8%	94.8%	94.3%	94.7%
Glendale Elementary	93.5%	94.0%	93.3%	92.9%	94.2%
Gompers Elementary	95.2%	95.2%	94.9%	94.5%	95.2%
Hamilton Middle	95.0%	94.7%	93.7%	93.9%	94.7%
Hawthorne Elementary	93.7%	92.7%	92.7%	93.5%	93.5%
Huegel Elementary	95.4%	95.0%	94.9%	95.2%	94.4%
Innovative & Alt High	78.2%	76.2%	79.0%	77.3%	83.0%
Jefferson Middle	92.6%	93.5%	92.9%	91.0%	92.3%
Kennedy Elementary	94.7%	94.2%	93.3%	93.3%	93.0%
La Follette High	91.0%	90.7%	89.9%	88.5%	90.4%
Lake View Elementary	92.8%	92.3%	91.5%	92.9%	92.6%
Lapham Elementary	93.2%	92.9%	91.3%	91.4%	93.6%
Leopold Elementary	94.6%	93.4%	93.2%	92.5%	93.2%
Lincoln Elementary	95.2%	94.9%	95.0%	94.8%	94.8%
Lindbergh Elementary	93.9%	94.5%	93.8%	93.3%	93.2%
Lowell Elementary	94.9%	94.8%	94.6%	93.8%	93.9%
Marquette Elementary	95.4%	94.7%	93.6%	92.3%	92.6%
Memorial High	91.7%	91.3%	90.1%	90.1%	91.2%
Mendota Elementary	91.8%	91.4%	90.9%	90.7%	91.5%
Metro School Middle and High	74.4%	88.7%	77.5%	81.4%	89.1%
Midvale Elementary	94.1%	94.1%	94.0%	94.3%	95.2%
Muir Elementary	95.3%	94.3%	93.7%	92.5%	92.4%
Nuestro Mundo Elementary	96.2%	95.4%	95.6%	95.2%	95.5%
O'Keeffe Middle	93.4%	92.5%	92.3%	91.3%	92.9%
Olson Elementary	94.8%	95.3%	94.6%	94.4%	94.5%
Orchard Ridge Elementary	92.9%	92.2%	90.5%	90.4%	91.1%
Randall Elementary	95.0%	94.8%	95.1%	94.9%	95.4%
Sandburg Elementary	94.6%	94.8%	94.5%	94.4%	94.4%
Schenk Elementary	94.2%	93.2%	93.4%	93.5%	93.3%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

**Appendix: Attendance\*, 2015-16 to 2019-20**

Sennett Middle	94.1%	94.3%	93.4%	92.6%	92.5%
Shabazz High	92.0%	91.3%	89.9%	90.4%	89.0%
Sherman Middle	93.4%	93.7%	93.3%	93.0%	93.7%
Shorewood Elementary	95.5%	95.0%	94.3%	94.7%	95.0%
Spring Harbor Middle	94.7%	94.6%	94.7%	94.7%	94.2%
Stephens Elementary	94.9%	94.6%	94.5%	94.8%	93.3%
Thoreau Elementary	94.7%	94.0%	94.1%	93.9%	93.6%
Toki Middle	93.2%	93.3%	92.7%	92.0%	93.0%
Van Hise Elementary	95.7%	95.3%	95.1%	95.5%	95.3%
West High	92.4%	91.5%	90.5%	90.3%	90.9%
Whitehorse Middle	93.7%	92.3%	92.7%	92.3%	92.9%
Wright Middle	94.9%	94.4%	93.7%	94.1%	94.8%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

### Appendix: Attendance and Chronic Absenteeism Rates by School, 2015-16 to 2019-20

School (group)	Q3 of 2019-20 School Year					Chronic Absenteeism				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
4K PK Off Site	93.8%	94.9%	94.8%	92.3%	90.8%	17.9%	12.5%	13.9%	25.1%	25.8%
Allis Elementary	92.6%	93.2%	93.0%	92.7%	92.0%	18.2%	22.9%	25.7%	26.7%	22.5%
Badger Rock Middle	94.1%	91.8%	89.7%	90.7%	90.4%	17.3%	20.0%	30.1%	28.2%	28.0%
Black Hawk Middle	92.7%	92.4%	92.4%	92.1%	91.0%	19.7%	20.6%	22.7%	23.4%	29.0%
Capital High				78.4%	87.8%				58.3%	49.5%
Chavez Elementary	95.7%	95.4%	95.1%	94.2%	93.8%	7.1%	8.7%	9.8%	14.3%	13.9%
Cherokee Middle	92.8%	92.3%	91.4%	92.0%	92.3%	18.0%	20.5%	22.7%	21.3%	22.0%
Crestwood Elementary	94.7%	94.0%	93.2%	94.3%	93.3%	10.8%	14.9%	18.2%	12.5%	15.7%
East High	89.3%	88.8%	87.5%	87.1%	87.4%	26.6%	28.7%	30.6%	33.6%	34.9%
Elvehjem Elementary	95.1%	94.9%	94.4%	94.1%	94.1%	7.7%	11.0%	15.1%	13.2%	14.9%
Emerson Elementary	93.7%	93.4%	93.2%	93.0%	93.2%	16.5%	23.8%	23.6%	20.6%	20.3%
Falk Elementary	92.7%	92.2%	92.6%	93.2%	93.1%	23.1%	26.1%	21.7%	19.3%	18.0%
Franklin Elementary	94.9%	94.8%	94.8%	94.3%	93.9%	11.3%	13.3%	15.3%	14.9%	15.8%
Glendale Elementary	93.5%	94.0%	93.3%	92.9%	93.7%	17.0%	15.8%	20.9%	20.1%	16.2%
Gompers Elementary	95.2%	95.2%	94.9%	94.5%	94.4%	10.3%	9.7%	11.9%	13.8%	12.3%
Hamilton Middle	95.0%	94.7%	93.7%	93.9%	93.9%	11.1%	10.7%	12.8%	13.4%	14.2%
Hawthorne Elementary	93.7%	92.7%	92.7%	93.5%	92.9%	17.4%	23.0%	23.0%	18.9%	21.1%
Huegel Elementary	95.4%	95.0%	94.9%	95.2%	93.7%	11.2%	11.2%	8.5%	10.8%	17.0%
Innovative & Alt High	78.2%	76.2%	79.0%	77.3%	84.7%	69.3%	71.6%	71.5%	79.3%	55.5%
Jefferson Middle	92.6%	93.5%	92.9%	91.0%	91.5%	75.0%	100.0%			100.0%
Kennedy Elementary	94.7%	94.2%	93.3%	93.3%	92.4%	20.3%	16.9%	18.3%	21.7%	22.8%
La Follette High	91.0%	90.7%	89.9%	88.5%	89.5%	10.0%	11.2%	16.1%	17.1%	25.0%
Lake View Elementary	92.8%	92.3%	91.5%	92.9%	92.2%	21.3%	25.6%	24.8%	30.2%	29.9%
Lapham Elementary	93.2%	92.9%	91.3%	91.4%	92.8%	23.3%	24.2%	27.0%	18.8%	24.0%
Leopold Elementary	94.6%	93.4%	93.2%	92.5%	92.5%	19.2%	20.8%	27.6%	26.8%	19.7%
Lincoln Elementary	95.2%	94.9%	95.0%	94.8%	94.5%	13.6%	20.8%	23.2%	21.2%	21.6%
Lindbergh Elementary	93.9%	94.5%	93.8%	93.3%	92.4%	12.9%	11.6%	13.7%	12.9%	12.0%
Lowell Elementary	94.9%	94.8%	94.6%	93.8%	92.9%	13.5%	11.2%	11.0%	20.5%	22.2%
Marquette Elementary	95.4%	94.7%	93.6%	92.3%	91.7%	7.7%	7.5%	13.3%	14.7%	17.5%
Memorial High	91.7%	91.3%	90.1%	90.1%	90.5%	10.0%	9.1%	16.7%	19.7%	20.1%
Mendota Elementary	91.8%	91.4%	90.9%	90.7%	90.9%	19.6%	21.9%	23.6%	24.4%	27.5%
Metro School Middle and High	74.4%	88.7%	77.5%	81.4%	85.4%	21.1%	26.5%	31.1%	30.5%	33.5%
Midvale Elementary	94.1%	94.1%	94.0%	94.3%	94.7%	60.0%	44.0%	37.0%	56.3%	50.0%
Muir Elementary	94.1%	94.1%	94.0%	94.3%	94.7%	16.5%	15.0%	17.5%	15.0%	12.2%
Muir Elementary	95.3%	94.3%	93.7%	92.5%	91.3%	9.6%	15.9%	16.9%	19.3%	25.1%
Nuestro Mundo Elementary	96.2%	95.4%	95.6%	95.2%	94.9%	6.7%	6.5%	8.7%	10.5%	9.9%
O'Keeffe Middle	93.4%	92.5%	92.3%	91.3%	92.5%	6.7%	6.5%	8.7%	10.5%	9.9%
Olson Elementary	93.4%	92.5%	92.3%	91.3%	92.5%	16.7%	20.4%	21.5%	24.5%	24.0%
Olson Elementary	94.8%	95.3%	94.6%	94.4%	93.9%	9.6%	11.0%	10.8%	12.2%	16.6%
Orchard Ridge Elementary	92.9%	92.2%	90.5%	90.4%	90.0%	9.6%	11.0%	10.8%	12.2%	16.6%
Randall Elementary	92.9%	92.2%	90.5%	90.4%	90.0%	25.5%	24.5%	27.7%	29.2%	34.6%
Randall Elementary	95.0%	94.8%	95.1%	94.9%	94.8%	10.8%	10.2%	9.5%	9.6%	11.8%
Sandburg Elementary	94.6%	94.8%	94.5%	94.4%	93.9%	13.3%	15.6%	15.8%	16.0%	15.5%
Schenk Elementary	94.2%	93.2%	93.4%	93.5%	93.1%	15.4%	20.5%	18.7%	16.5%	20.0%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

### Appendix: Attendance and Chronic Absenteeism Rates by School, 2015-16 to 2019-20

Sennett Middle	94.1%	94.3%	93.4%	92.6%	91.6%	16.1%	14.5%	16.8%	21.6%	24.3%
Shabazz High	92.0%	91.3%	89.9%	90.4%	89.2%	28.4%	39.1%	43.2%	38.3%	41.3%
Sherman Middle	93.4%	93.7%	93.3%	93.0%	93.1%	17.4%	18.7%	20.0%	20.2%	20.3%
Shorewood Elementary	95.5%	95.0%	94.3%	94.7%	94.3%	7.5%	10.5%	13.0%	10.8%	10.4%
Spring Harbor Middle	94.7%	94.6%	94.7%	94.7%	93.8%	11.3%	14.1%	12.7%	11.5%	14.3%
Stephens Elementary	94.9%	94.6%	94.5%	94.8%	92.7%	11.3%	14.8%	17.6%	11.6%	21.8%
Thoreau Elementary	94.7%	94.0%	94.1%	93.9%	92.8%	14.2%	15.2%	14.8%	16.0%	18.8%
Toki Middle	93.2%	93.3%	92.7%	92.0%	92.4%	17.5%	18.8%	18.4%	19.9%	21.9%
Van Hise Elementary	95.7%	95.3%	95.1%	95.5%	94.5%	5.4%	8.6%	12.0%	8.3%	10.4%
West High	92.4%	91.5%	90.5%	90.3%	90.4%	19.2%	22.6%	24.2%	24.5%	27.8%
Whitehorse Middle	93.7%	92.3%	92.7%	92.3%	92.4%	15.5%	19.8%	18.4%	22.8%	23.1%
Wright Middle	94.9%	94.4%	93.7%	94.1%	94.2%	16.5%	9.9%	16.2%	16.6%	14.1%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

### Appendix: Measures of Attendance During 2019-20 Virtual Learning Period by School

School	Percent of Weeks of Virtual Learning Weeks Attended	Percent of Weeks of Virtual Learning Weeks Attended
4K PK Off Site	70.2%	89.6%
Allis Elementary	75.8%	92.4%
Badger Rock Middle	65.2%	91.2%
Black Hawk Middle	83.5%	96.7%
Capital High	100.0%	100.0%
Chavez Elementary	92.8%	98.3%
Cherokee Middle	85.7%	96.3%
Crestwood Elementary	92.7%	98.4%
East High	73.8%	93.2%
Elvehjem Elementary	94.5%	98.9%
Emerson Elementary	80.4%	94.6%
Falk Elementary	77.3%	94.1%
Franklin Elementary	95.9%	99.1%
Glendale Elementary	78.7%	95.3%
Gompers Elementary	86.0%	96.1%
Hamilton Middle	97.0%	99.3%
Hawthorne Elementary	79.4%	93.8%
Huegel Elementary	84.0%	95.9%
Innovative & Alt High	89.8%	96.8%
Jefferson Middle	82.7%	95.7%
Kennedy Elementary	82.3%	95.3%
La Follette High	74.9%	93.3%
Lake View Elementary	64.0%	89.2%
Lapham Elementary	80.8%	94.5%
Leopold Elementary	69.6%	92.5%
Lincoln Elementary	85.2%	97.0%
Lindbergh Elementary	81.4%	96.6%
Lowell Elementary	85.6%	97.3%
Marquette Elementary	85.5%	94.5%
Memorial High	83.8%	95.1%
Mendota Elementary	62.7%	90.2%
Metro School Middle and High	100.0%	100.0%
Midvale Elementary	86.9%	97.5%
Muir Elementary	84.5%	96.6%
Nuestro Mundo Elementary	83.1%	96.6%
O'Keeffe Middle	73.4%	92.1%
Olson Elementary	90.0%	98.1%
Orchard Ridge Elementary	67.9%	91.3%
Randall Elementary	91.9%	98.5%
Sandburg Elementary	74.5%	91.5%
Schenk Elementary	82.8%	96.9%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.

### Appendix: Measures of Attendance During 2019-20 Virtual Learning Period by School

Sennett Middle	80.1%	95.8%
Shabazz High	93.5%	99.0%
Sherman Middle	77.9%	95.4%
Shorewood Elementary	96.1%	99.4%
Spring Harbor Middle	88.7%	97.3%
Stephens Elementary	87.0%	96.7%
Thoreau Elementary	90.7%	98.2%
Toki Middle	80.9%	95.2%
Van Hise Elementary	96.7%	99.3%
West High	85.2%	96.8%
Whitehorse Middle	80.4%	96.5%
Wright Middle	94.8%	99.2%

\*2019-20 Attendance rates here show only the first semester due to the fact that attendance was documented differently during virtual learning.